

THE IMPORTANCE OF CHILDREN'S LITERATURE. PICTURE BOOK, ALPHABET AND FAIR TALE STORY.

Kurbanbayeva Shoxzada Muratovna

Student of Uzbekistan State World Languages University

Abstract Literature is the knowledge of acquired from reading or studying book, it important for communicates ideas and emotion. Most importantly, learn the cultural value and it indicates the right way. This study based on children's literature which is widespread field of study and it explore alphabet, fair tale and picture book. The research shows that why important children's literature, what is the purpose of utilizing that kind of literature and why children need to study this literature. For instance, picture book assistant to boosting children's imagination, visualization and critical thinking that kind of book is method of teaching children. Fair tales are important for children, it is the fundamental human conflict, desire and relationship in healthy way and influence child's health, values, beliefs and quality of life in the future. Alphabet which is the fundamental book to learning the basic knowledge and it is a set of letters that represent the sounds of a language.

Key words: children's literature, picture book, fair tale story, alphabet, reading for children, reading age, importance of children' literature.

Introduction

Children's literature plays a vital role in the development and well-being of young minds. It offers a wealth of benefits that extend beyond entertainment, shaping children's cognitive, emotional, social and moral growth. Children first finds a picture book which assistant to increasing visual world and various colorful pictures are help to imagination and describe the object. In the context of visualization, picture book has a statement of feeling, mountain, environment, flowers, birds, member of family, school, book, characters of cartoon which indicates the visual perception. This kind of book speak in visual language and it means the eye imagination and describe something, an essential



improve of eye contact book can become a game itself, the eye travel all over the page [1]. Picture books can teach children how to read images, understanding symbolism and metaphor and appreciate various art styles, analyze images and ask question about the story [2]. Picture book, children learn to storytelling and use descriptive language and attempt to organize though [3]. Picture book can improve children's vocabulary, comprehension and imagination when parents read to their children frequently [4].

In educational statement, first picture book comes ABC alphabet letter in order to teaching children through the picture book without any words. This kind of book designed for children learning the alphabet. Introduce letters through colorful illustrations, simple words, and often rhyme or rhythm. Focus on the sounds of letters and letter combinations, helping children decode words and learn to read. These often feature a different word or image for each letter of the alphabet, creating a fun and educational experience. Visual aids that display the entire alphabet, often with picture or words to help children associate letters with sounds and concepts. Learning the alphabet takes time. Be patient with children and provide them with regular opportunities to practice. According to the Cynthia Furlong Reynolds' story "M is for Maple Syruo" which s really cheerfulness rhymes and informative text, all ages: children, teacher and parents are become a lovely readers. That story rediscover the natural wonders and astonishing history of Vermont through this enthusiastic alphabet journey [5]. Fair tale is the most important part of children's literature. It commence "Once upon a time or long time ago" and ending of the story, all event finishes the happiness and everyone accomplish their target. This type of literature is short story which happens, especially magic and miracles action therefore it is extremely fascinating for children. It teaches valuable lessons about life, love and human nature, helping to shape values and character. Fair tales are apowerful force in literature and culture, shaping our imaginations, guiding our morals and reminding us of the enduring power of storytelling. L.I. El'koninova whose researched the children's mental development or behavior indicate the acting out fair tale. Her experiment's result, children can not comprehend what happens in make-believe stories, especially younger group age 3-4, due to it is very real, nevertheless 6-7 years old children are able to understand what happen because for them story extremely make-believe.[6] As a result,



choosing age is the vital when read a book especially young ages should be more careful. The genre of fair tale is a way for children to accept significant message, some themes are unrealistic, the overall influence is merit and suggest basic elements for children's development [7]. In fair tale, have a fight between goodness and badness are the frequently theme all around the world. This can be interpreted as internal conflict or tension between id and ego but in the end of story goodness is win and disappearance the evil [8]. People say that "Fair tales lead to goodness".

Conclusion The objective of this study try to ascertain the significance of children's literature and provide the definition of picture book and fair tale genres. Both of genre owing to beneficial side, as an example reading picture books help to improve children's cognitive abilities such as visual perception, development of language and critical thinking, imagination and comprehending symbol. Reading fair tales are vital fraction of literature due to boosting of moral and consciousness. Parents should be carefull to choosing the book for children because age is important for reading, if they select the wrong, children do not understand the make-believe.

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