"TEACHING ENGLISH THROUGH A COMMUNICATIVE APPROACH"

Nukus Branch of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi, assistant teacher

Ayimkhan Jambulova

Abstract: *The complexity of language, whether spoken or written, has led to a high demand for teaching and learning English in today's globalized world. The need to learn English has led to a demand for quality learning materials and resources around the world. Language learning is now viewed as a form of communication between users and learners. Despite this, some institutions in Uzbekistan still rely on the Grammatical Translation Method (GTM), which leads to the acquisition of vocabulary, grammar, and reading skills, but speaking skills remain underdeveloped. To address this, teachers are advised to use a communicative language teaching methodology.*

Keywords: *second language, communicative approach, psychological satisfaction, speaking ability, motivation, role-playing, watching a movie.*

Today's education has changed over time. The demand for learning a second language is increasing year by year. Knowing foreign languages can open the doors of the world. Moreover, there are several reasons for learning a language. For example, some people want to study abroad or others want to travel around the world. So, people need to know a language that they can speak all over the world, for example, English is useful for international communication in every corner of the world, to avoid language barriers. However, it is important to recognize the superiority of speech and its various effects on the language education system. Therefore, the communicative approach is a well-thought-out and viable approach to language teaching and

learning, as its main focus is on communication; and it increases the communicative competence of the learner when using the target language.
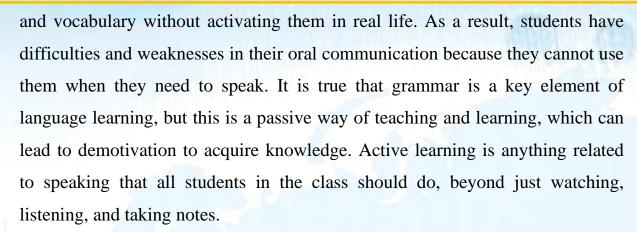
In other words, there are several ways to learn a second language; one of them is the communicative approach, which can have a great beneficial impact on the learning process, and it focuses on communication that helps to communicate in everyday life. In addition, there are three ways to teach and learn a second language through the communicative approach: classroom interaction, appropriate methods of teaching communication skills, and psychological satisfaction from communicating.

Communication skills can be taught in various ways, and students use methods that provide clear direction and practical methods. One of them is role-playing, which is an innovative way of teaching communication skills and a great way to learn communication skills quickly. This method has the superpower of involving everyone in the class. If someone in the class is introverted and cannot fully express their thoughts, they can be easily involved with the role-playing method. In fact, each student participates in the role-playing technique, which gives them more opportunities to evaluate their performance, vocabulary, and speaking skills. In addition, this method is also beneficial for overall attendance, such as students' behavior, ability, and patience.

Another interactive way to teach is through movies. A carefully curated collection of movies and TV series is a great learning tool. In this way, students can pause, discuss, learn new vocabulary, phrases that affect the quality of their speech, and watch as much as they want. In addition, if students discuss the actions of the characters, they will hear the opinions of their peers, thus starting a debate or discussion. As a result, they will communicate with each other and use all their abilities to give convincing, beautiful answers.

The communicative approach is an important factor in second language acquisition. It allows and motivates students to use the language in real-life situations. In the past, some teachers' method was to simply memorize grammar

and vocabulary without activating them in real life. As a result, students have difficulties and weaknesses in their oral communication because they cannot use them when they need to speak. It is true that grammar is a key element of language learning, but this is a passive way of teaching and learning, which can lead to demotivation to acquire knowledge. Active learning is anything related to speaking that all students in the class should do, beyond just watching, listening, and taking notes.

One of the most effective methods of teaching and learning a foreign language is the use of modern technologies. In this process, including:

-using computers, students can watch and hear foreign language videos, demonstrations, dialogues, movies or cartoons;
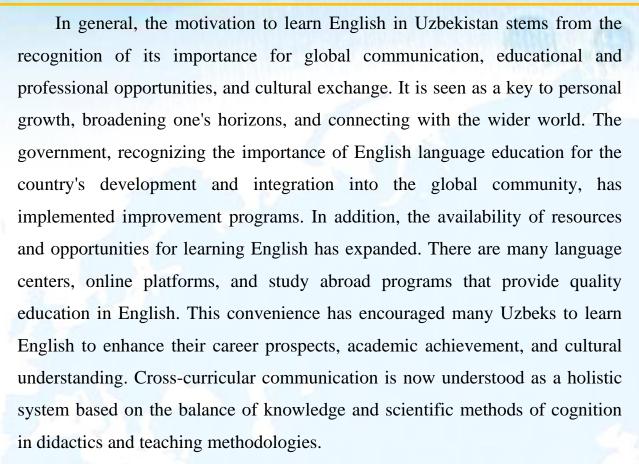
-listening to and watching foreign language radio broadcasts and television programs;

-using tape recorders and cassettes, which is a more traditional method;

-using CD players. The use of these technical means makes the process of learning a foreign language more interesting and effective for students.

In Uzbekistan, motivation to learn English has increased significantly in recent years due to several factors. First, English has become the language of global communication, business, and technology. As the world becomes more interconnected, knowing English opens up opportunities for international cooperation, trade, and employment. Most Uzbeks recognize the importance of English as a tool for personal and professional growth in a globalized world. Second, the Uzbek education system places great emphasis on learning English. English is now taught to students from a young age in schools and universities, with a focus on developing linguistic skills and fostering cultural exchange. The government has also implemented programs to improve English education, recognizing the importance of English education in the country's development and integration into the global community. In addition, the popularity of English-language media, such as films, television shows, music, and literature, has had a significant impact on motivation to learn English.

In general, the motivation to learn English in Uzbekistan stems from the recognition of its importance for global communication, educational and professional opportunities, and cultural exchange. It is seen as a key to personal growth, broadening one's horizons, and connecting with the wider world. The government, recognizing the importance of English language education for the country's development and integration into the global community, has implemented improvement programs. In addition, the availability of resources and opportunities for learning English has expanded. There are many language centers, online platforms, and study abroad programs that provide quality education in English. This convenience has encouraged many Uzbeks to learn English to enhance their career prospects, academic achievement, and cultural understanding. Cross-curricular communication is now understood as a holistic system based on the balance of knowledge and scientific methods of cognition in didactics and teaching methodologies.

Innovative technologies have radically changed the way English is taught and learned, making the process more engaging, interactive, and convenient. Examples of innovative technologies used in English learning include:

1. Online learning platforms: Websites and apps offer a wide range of interactive lessons, exercises, and quizzes to practice various language skills. These platforms often include multimedia elements such as videos, audio recordings, and interactive games to enhance learning.

2. Mobile apps: Language learning apps provide flexibility, allowing learners to learn English anytime, anywhere. They offer a variety of features, including vocabulary builders, grammar lessons, pronunciation exercises, and language practice through interactive exercises or conversations.

In conclusion, it is worth saying that "He who knows the language, the nation knows" language not only defines a person's worldview, but also helps to communicate freely with representatives of other nationalities in society. Also, the methodology of teaching a foreign language, as defined by Professor Mikhail Vasilyevich Lyakhovitsky, is a science that studies the goals, content,

means of education, as well as methods of education using a foreign language. In other words, methodology is the science of teaching a foreign language, which defines a foreign language as a subject of study, assimilates the achievements of teaching and other disciplines, and studies ways to develop its own laws.

In conclusion, as a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to respond quickly and correctly is formed. Such methods instill in students a desire for knowledge. Students strive to prepare for lessons thoroughly. This turns students into active subjects of the educational process. As the education system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future we, future teachers, can make our contribution by further developing ways to effectively use innovative technologies.

References:

1. *Bariro Abrejo, Shabana Sartaj, Sadia Memon (2019). English Language Teaching through Communicative Approach: A Qualitative Study of Public Sector Colleges of Hyderabad, Sindh. Advance in Language and Literary Studies 10 (5), pp. 43-49.*

2. *Agbatogun, A. O. (2014). Developing Learner's Second Language Communicative Competence through Active Learning: Clickers or Communicative Approach? Educational Technology & Society, 17 (2), pp. 257-269.*

3. *Rezida A. Fahrutdinova, Iskander E. Yarmakeev & Rifat R. Fakhrutdinov (2014). The Formation of Students' Foreign Language Communicative Competence during the Learning Process of the English Language through Interactive Learning Technologies (The Study on the Basis of Kazan Federal University). English Language Teaching; Vol. 7, No. 12; pp. 36-45.*

4. Tiwari, T. D. (2021). Classroom Interaction in Communicative Language Teaching of Public Secondary Schools in Nepal. Indonesian Journal of English Language Teaching and Applied Linguistics, Vol. 5 (2), pp. 373-385.

5. Rahime Karbakhsh, Safa, M. A. (2020). Basic Psychological Needs Satisfaction, Goal Orientation, Willingness to Communicate, Self-efficacy, and Learning Strategy Use a Predictors of Second Language Achievement: AStructural Equation Modeling Approach. Journal of Psycholinguistic Research 49: pp. 803-822.