

## THE CHALLENGES AND ADVANTAGES OF TEACHING ENGLISH LANGUAGE AS A SECOND LANGUAGE

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**Abstract.** This article provides information about the challenges and advantages that a teacher may face when teaching English as a second language. Learning foreign languages is neither easy nor very difficult, but teaching them has a number of complexities and can be difficult for any teacher except for qualified and experienced teachers. Teachers who learn English once and then teach this language, no matter what difficulties they encounter, their knowledge will continue to grow.

**Keywords:** English, second foreign languages, difficulties, advantages, methods, psychological motivation.

**Abstrakt.** Ushbu maqola o'zida Ingliz tilini ikkinchi xorijiy til sifatida o'rgatayotganda o'qituvchi duch kelishi mumkin bo'lgan qiyinchiliklar va foydalar haqida ma'lumotlarni o'z ichiga oladi. Xorijiy tillarni o'rganish oson ham juda qiyin ham emas, ammo uni o'rgatish birqancha qiyinchiliklarni o'zida jam qilgan bo'lib har qanday o'qituvchiga ham qiyinchilik tug'dira olishi mumkin, mahoratli va tajribali o'qituvchilar bundan mustasnodirlar. Ingliz tilini bir marta o'rganib keyinchalik bu tilni o'rgatadigan o'qituvchilar qanchalik qiyinchiliklarga duch kelishmasin ularning bilimlari yanada oshib boraveradi.

**Kalit so'zlar:** Ingliz tili, ikkinchi xorijiy tillar, qiyinchiliklar, foydalar, metodlar, psixologik motivatsiyalar.

**Абстракт.** В этой статье содержится информация о проблемах и преимуществах, с которыми может столкнуться преподаватель при преподавании английского языка как второго иностранного. Изучение иностранных языков не является ни легким, ни очень трудным, но его преподавание имеет ряд сложностей и может быть трудным для любого учителя, за исключением квалифицированных и опытных преподавателей. Учителя, которые изучают английский один раз, а затем преподают этот язык, с какими бы трудностями они ни столкнулись, их знания будут продолжать расти.

**Ключевые слова:** английский язык, вторые иностранные языки, трудности, преимущества, методы, психологическая мотивация.

Many students face various difficulties when learning a second foreign

language. Teachers also face various difficulties in overcoming the problems and difficulties that their students encounter in the language learning process. Learning foreign languages is neither easy nor difficult. Students' patience in the process of learning foreign languages and their full fulfilment of the tasks assigned by the teacher will help them achieve the desired results. According to Dr. Sokip, the ability to learn a second language depends on various factors. These factors include poor hearing, poor vision, poor memory, speech impairment, mental disorders, less ability to get along with friends, and specific individual or social problems [1].

While teachers and students may face various challenges in teaching English as a second language, the process also offers a number of benefits. The main challenges and benefits are listed below:

**Challenges:**

1. Lack of motivation. Since English is taught as a first foreign language in many countries, there may be low interest and motivation among students when teaching it as a second foreign language.
2. New grammar and pronunciation. The initial experience of learning a foreign language may have shaped certain pronunciation or grammatical habits in students. This can make it difficult to master the rules of the new language.
3. Lack of resources. Specialized teaching materials, methodologies, and technologies for teaching a second foreign language are often limited.
4. Lack of time. The time required to teach a second foreign language may be limited by the time allocated to other subjects or the first foreign language.
5. Language interference. The interference between the first foreign language and the native language can lead to errors in the acquisition of the second language.
6. Teacher qualifications. It can be difficult for teachers who do not have special training in teaching a second foreign language to organize lessons effectively.

**Benefits:**

1. Expanding the circle of communication. Knowing English allows you to use it in international relations, which increases the future professional opportunities of students.
2. Cognitive development. Learning a second foreign language activates mental activity, develops memory, logical thinking, and creativity.
3. Expanding cultural horizons. Learning English exposes students to different cultures around the world and improves their ability to adapt to global cultures.
4. Professional opportunities. English is one of the most important languages in the international job market, and knowing it can help students find good jobs.
5. Using the experience of learning the first language. The experience of learning the first foreign language can be used in mastering the second language, which

speeds up the process.

6. Using innovative approaches. Modern technologies and teaching methods can be used in teaching the second foreign language, which increases the interest of students.

To overcome the above challenges, teachers need to use motivation-enhancing methods, interactive materials, and customized programs in the teaching process. At the same time, it is important to organize lessons that are stimulating and enriched with practical exercises for students to absorb the benefits. Teaching foreign languages has a history as old as the beginning of the Roman Empire when the Romans learned Greek as their second language. After the Romans invited Greek tutors to teach the language, Europe began to learn another foreign language and thought about teaching methods. In Europe, the first concern of language teaching was teaching Latin. The history of language teaching methods began with teaching Latin and Greek grammar, and then the method was improved with the introduction of translation in language teaching, which was popularly known as the Grammar Translation Method (GMT)[2]. The following methods and approaches can be used to overcome the difficulties that teachers face in teaching English: Understanding the needs of students is very important. Because each student may have different goals and levels (for example, in speaking, listening, writing or reading skills). In such cases, it is necessary to create individual or group programs that are appropriate for the level of the students. It is necessary to conduct interviews with students, determine their needs, and conduct lessons based on their knowledge and skills. It is also very important to overcome pronunciation and accent problems. Native pronunciation habits can lead to incorrect pronunciation of English words. It is necessary to ensure the use of simple and clear audio materials, as well as working with phonetic exercises and voice recording applications to improve pronunciation. Teachers also work hard to overcome the difficulties of foreign language learners in expanding their vocabulary. It is difficult for learners to memorize words and to develop vocabulary because words are not used in context. Teaching words in interesting ways (for example, games, flashcards, visual aids) is easier for both teachers and learners, and the problem is solved. It is also necessary to pay attention to the use of each new word in a sentence. Students should be encouraged to use words in real-life situations, only then will their vocabulary skills increase. Understanding and applying grammar can be a challenge for foreign language learners. For them, learning the rules can seem boring and complicated. In such a situation, the teacher should explain grammar through practical exercises and dialogues. To prevent further problems later, teaching the basic rules based on frequency of use is the first step. Listening comprehension is a challenge not only for new learners, but

also for students who have been learning foreign languages, especially English, for a long time. Because it is difficult to understand different accents. Using audio and video materials in different accents helps to solve such problems. The teacher should change the pronunciation according to different situations. Lack of motivation is common among students who are just starting to learn a foreign language. The student may feel like a failure or may not want to continue learning the language for no reason. Encouraging the student's small achievements can help increase their self-confidence. The teacher can further increase their interest by explaining realistic goals that can be achieved through learning English (for example, job or study opportunities). Lack of practice and limited opportunities to communicate in English slow down the learning process. Organize language clubs and create conditions for participants to communicate in English. It is also appropriate to encourage language learners to achieve good results through communication with each other. Using online chat platforms and language exchange programs is also an effective method.

In conclusion, it can be said that no matter what problems and difficulties you encounter in the process of learning and teaching foreign languages, it is necessary to learn that language to the end. There are always difficulties and problems when doing any work, and learning and teaching English is no exception. First, learning a foreign language also greatly deepens your knowledge of your native language. As terms such as vocabulary, grammar, comprehension, and sentence structure become everyday expressions, you are more likely to immerse yourself in the language. Positive cognitive effects of learning English as a second language. It can train the brain to analyze different linguistic frameworks [3].

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