

EFFECTIVE MONITORING: ENSURING SUCCESS IN ENGLISH CLASSROOM ACTIVITIES

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***Abstract.** The article discusses the importance of classroom monitoring (in EL lessons) in ensuring effectiveness and success in English classroom activities. It also provides some idea on forming monitoring skills of future EL teachers.*

***Key words:** monitoring, activities, facilitate, educational environment, multilingual context, engagement, comprehension, continuous assessment, adaptation, acquisition.*

In today's globalized world, proficiency in English has become a vital skill for young people in Uzbekistan. Mastery of the English language opens doors to numerous opportunities, from higher education and international business to access to a wealth of information and cultural exchanges. As Uzbekistan continues to integrate into the global economy, the importance of English proficiency for the youth cannot be overstated.

For Uzbek youth, learning English is more than just acquiring a new language; it is a gateway to personal and professional development. English is often seen as the language of innovation, science, and technology, and proficiency in it can significantly enhance one's employability in both local and international job markets. Furthermore, English language skills are crucial for students aspiring to study abroad, participate in international programs, and engage with global communities.

Given the importance of English for the Uzbek youth, it is essential to ensure that the teaching and learning process is as effective as possible. This is where effective monitoring in the classroom plays a pivotal role. By continuously assessing and guiding students' progress, educators can ensure that every student is on the right path to achieving language proficiency. This article explores the

significance of monitoring in the English classroom, emphasizing its role in optimizing learning outcomes and fostering a conducive educational environment.

Monitoring plays a crucial role in the effectiveness of classroom activities, particularly in the context of English language learning. It serves as a guiding mechanism that facilitates not only the smooth conduct of lessons but also enhances the overall learning experience for students. This article explores the significance of monitoring in the English classroom, emphasizing its role in optimizing learning outcomes and fostering a conducive educational environment.

Monitoring in the English classroom is akin to steering a ship through turbulent waters—it provides continuous feedback, guidance, and correction to ensure that students stay on course towards achieving their learning objectives. By actively observing and assessing students' progress, teachers can identify areas where students excel and where they may need additional support. This real-time feedback loop allows educators to tailor their instructional strategies to meet the diverse needs of learners effectively.

Effective monitoring goes beyond mere supervision; it involves engaging with students on a personal level to understand their individual learning styles, strengths, and challenges. This personalized approach enables teachers to offer timely interventions and adjustments to teaching methods, thereby maximizing student engagement and comprehension. In the multilingual context, such as in Uzbek and Russian-speaking classrooms, monitoring becomes even more critical to address language-specific challenges and ensure inclusivity in learning .

Implementing effective monitoring strategies involves a combination of observation, assessment, and communication. Teachers can use various techniques such as:

Formative Assessments: Regular quizzes, discussions, and assignments that provide ongoing feedback on student progress.

Peer Observation: Encouraging students to monitor and support each other's

learning through collaborative activities.

Individual Feedback Sessions: Providing one-on-one feedback sessions to address specific learning needs and reinforce positive learning behaviors .

In culturally diverse classrooms, like those found in Uzbek and Russian educational settings, monitoring practices should be culturally sensitive and inclusive. Understanding cultural nuances and linguistic backgrounds helps educators create a supportive learning environment where every student feels valued and understood. Integrating local language citations and references in teaching materials can also enhance students' comprehension and engagement with the subject matter .

In conclusion, effective monitoring is not just about surveillance but about nurturing student growth and success in the English classroom. By embracing proactive monitoring practices tailored to individual and cultural contexts, educators can foster a dynamic learning environment where students thrive academically and personally. Through continuous assessment and adaptation, teachers can ensure that every classroom activity contributes meaningfully to students' language acquisition and overall educational journey.

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