

DEALING WITH CULTURE CLUSHES (ACCULTURATION)

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Annotation. In this article many students or people may get some information about acculturation, what is acculturation, its types and also there is some information and examples about Uzbekistan people acculturation when they are in different foreign countries. In addition, in this article it was described about culture clashes in different conditions also.

Anotatsiya. Ushbu maqolada ko'plab talabalar yoki odamlar akkulturationsiya haqida ma'lumot olishlari mumkin, akkulturation nima, uning turlari, shuningdek, O'zbekistondagi odamlarning turli xorijiy mamlakatlarda bo'lganlarida akkulturation haqida ba'zi ma'lumotlar va masalalar keltirilgan. Bundan tashqari, ushbu maqolada turli sharoitlarda madaniy to'qnashuvlar ham tasvirlangan.

Аннотация. В этой статье многие студенты или люди могут получить некоторую информацию об аккультурации, о том, что такое аккультурация и ее виды, а также есть некоторая информация и примеры об аккультурации людей в Узбекистане, когда они находятся в разных зарубежных странах. Кроме того, в этой статье также было описано столкновение культур в разных условиях.

Key words. Cultural awareness, open communication, cultural sensitivity, flexibility and adaptability, acculturation.

Ключовие слова. Культурная осведомленность, открытое общение, www.pedagoglar.org

культурная чувствительность, гибкость и адаптируемость, аккультурация.

Signal so'zlar. Madaniy xabardorlik, ochiq muloqot, madaniy sezgirlik, moslashuvchanlik va moslashuvchanlik, madaniyat.

Acculturation refers to the process of adapting to and integrating into a new culture. It involves acquiring the values, beliefs, behaviors, and norms of a different culture while still maintaining aspects of one's own cultural identity. Acculturation can occur when individuals or groups migrate to a new country, interact with people from different cultural backgrounds, or experience changes in their cultural environment. [Acculturation can occur in various degrees along a continuum: from minimal in those who live in ethnic neighborhoods and speak native language, to complete immersion in the majority culture. It involves learning the language, history and traditions of new culture, changing one's own behaviors, norms, values, worldview, and interaction patterns](Marin, 1992). Acculturation can also lead to increased understanding and tolerance between different cultures, fostering greater harmony and cooperation on a global scale. [Acculturation is the process of cultural and psychological change that takes place as a result of contact between cultural groups and their individual members. Acculturation follows migration and continues in culturally plural societies among ethnocultural communities].

There are different strategies of acculturation that individuals may adopt:

1. Assimilation: In assimilation, individuals adopt the cultural norms and practices of the dominant culture while giving up aspects of their own cultural identity. This can lead to a loss of cultural heritage but may help in social integration.

2. Integration: Integration involves maintaining aspects of one's original culture while also adopting elements of the new culture. This approach allows individuals to navigate between different cultural contexts and identities.

3. Separation: Separation occurs when individuals maintain their original cultural identity and resist adopting the norms and values of the new culture. This can lead to social isolation but may help in preserving cultural heritage.

4. Marginalization: Marginalization happens when individuals neither maintain their original cultural identity nor adopt the norms of the new culture. This can result in feelings of alienation and disconnection from both cultures.

Acculturation is a complex and ongoing process that can have both positive and negative effects on individuals' well-being, identity, and relationships. It is important for individuals to navigate acculturation with self-awareness, cultural sensitivity, and a sense of balance between preserving their cultural heritage and adapting to the new cultural environment. Support from family, community, and resources that promote intercultural understanding can also facilitate a smoother acculturation process.

Dealing with culture clashes can be challenging, but there are strategies that can help individuals navigate these situations effectively:

1. Cultural Awareness: Developing an understanding of one's own cultural background and the culture of others is essential in addressing culture clashes. Recognizing differences in values, beliefs, behaviors, and communication styles can help individuals approach cultural differences with empathy and respect.

2. Open Communication: Engaging in open and honest communication with individuals from different cultures can help clarify misunderstandings, address conflicts, and build mutual understanding. Listening actively, asking questions, and seeking clarification can facilitate effective cross-cultural communication.

3. Cultural Sensitivity: Being mindful of cultural differences and avoiding assumptions or stereotypes is crucial in managing culture clashes. Showing respect for diverse perspectives, customs, and traditions can help foster positive interactions and relationships with individuals from different cultures.

4. Flexibility and Adaptability: Being flexible and adaptable in adapting to different cultural norms and practices can help individuals navigate culture clashes more effectively. Being open to learning and adjusting one's behavior in response to cultural differences can promote harmony and collaboration across cultures.

5. Seeking Support: Seeking support from individuals who have experience navigating cultural differences, such as mentors, cultural advisors, or intercultural

training programs, can provide guidance and resources for managing culture clashes. Building a network of support can help individuals feel more confident and empowered in addressing cultural challenges.

6. Conflict Resolution Skills: Developing conflict resolution skills, such as active listening, empathy, negotiation, and compromise, can be valuable in resolving culture clashes constructively. Seeking common ground, finding mutually acceptable solutions, and working towards mutual understanding can help address conflicts arising from cultural differences.

7. Cultural Competence: Building cultural competence through education, training, and exposure to diverse cultures can enhance individuals' ability to navigate culture clashes effectively. Developing intercultural skills, such as cultural sensitivity, empathy, adaptability, and communication skills, can empower individuals to engage positively with people from different cultural backgrounds.

By employing these strategies and approaches, individuals can effectively manage culture clashes, promote cross-cultural understanding, and build harmonious relationships with individuals from diverse cultural backgrounds. Embracing cultural diversity and fostering intercultural communication can lead to enriching experiences and opportunities for personal growth and learning.

Acculturation in Uzbekistan occurs when people from Uzbekistan visit other countries and are exposed to different cultures, traditions, and ways of life. This can lead to a blending of Uzbek culture with the culture of the host country, resulting in a more diverse and enriched cultural experience for the individual.

During their time abroad, Uzbeks may adopt certain customs, practices, and behaviors from the host country while still maintaining their own cultural identity. This process of acculturation can lead to a greater appreciation for cultural diversity and a broader perspective on the world.

Upon returning to Uzbekistan, individuals who have experienced acculturation abroad may bring back new ideas, values, and perspectives that can contribute to the cultural richness and diversity of their home country.

Acculturation theories have existed for many years, and many researchers have

created acculturation models in an attempt to explain the processes of acculturation. The beginning of the study of acculturation was tied to European imperialism and ethnocentrism. As a result of the Eurocentrism of early researchers, they did not fully consider the perspective of marginalized and oppressed subjects. They had little awareness of how diverse their subjects were, and as a result many of them depicted the process of acculturation as being the same for every person. Today, modern theories of acculturation pay close attention to the diversity of experiences.]

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