

LEARNING METHODS OF ENGLISH IN UZBEKISTAN

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Annotation: *The article analyzes the global position, the dominant business and socio-economic lingua-franca of the English language in the contemporary world and the factors that contribute to this phenomenon. The article also analyzes the current policy and practice of teaching English in Uzbekistan, educational reforms in the country in the light of modern requirements.*

Аннотация: *В статье анализируется глобальное положение, доминирующий бизнес и социо-экономический лингва-франка английского языка в современном мире и факторы, способствующие этому явлению. Также рассматривается текущая политика и практика преподавания английского языка в Узбекистане, образовательные реформы в стране в свете современных требований.*

Annotatsiya: *Maqola bugungi dunyoda ingliz tilining global pozitsiyasini, asosiy biznes va ijtimoiy-iqtisodiy lingua-franca sifatini, shu fenomenning sabablari haqida tahlil qiladi. Maqola shuningdek, O'zbekistonda ingliz tilini o'qitishning joriy siyosati va amaliyoti, mamlakatdagi ta'lim islohotlari, joriy talablarga muvofiq modern zaruratlarining nurida tahlil qiladi.*

Key words: *English's importance, changes in education, official order, following the order.*

As new technologies have become more prevalent, the importance of education has increased to enable a more streamlined teaching process. Furthermore, the methods used to teach English have evolved significantly over the past two decades. Currently, there is a noticeable evolution in the way English is taught. There is a diverse range of approaches to teaching foreign languages to students, each with a distinct focus on language comprehension and learning methods. These approaches often incorporate a variety of materials and techniques in a specific order to enhance the learning experience.

In today's modern era, both globally and in Uzbekistan, the prominence and impact of English are rapidly growing. Following the country's independence and the accelerated exchange of knowledge in the interconnected world, the primary factors driving this trend include increased global interactions. English maintains a dominant position as the language of online content, serving as a strong motivator for individuals seeking to enhance their global competencies through English proficiency. Since gaining independence, the significance of the English language in various aspects of Uzbek life has been emphasized. Currently, there is a significant focus on restructuring the education system in Uzbekistan to align it with international standards, aiming to elevate its quality and effectiveness.

To meet the objectives outlined in the legislation of Uzbekistan related to education and personal development, a proactive approach is being taken to revamp the structure and substance of workforce training. This initiative is guided by considerations of social advancement, economic growth, contemporary scientific and technological advancements, as well as cultural achievements.

Throughout human history, a wide array of educational techniques have been created. In the past, language instruction drew heavily from teaching practices for "dead languages" like Latin and Greek, focusing mainly on reading and translation. This approach, rooted in the Enlightenment era of the late 18th century, evolved into the "grammar translation method" by the mid-20th century.

In this method, language mastery is equated with proficiency in grammar and

vocabulary. Progress is seen as transitioning from one grammatical structure to another. Therefore, when designing a course using this approach, the teacher initially identifies the key grammatical structures to focus on. Texts related to these structures are chosen, sentences are extracted, and the process culminates in translation.

Due to the research efforts maintained by the central board of secondary education, there has been an improvement in new methodologies for teaching English, such as interactive approaches and effective English teaching strategies. The Indian Council of School Education is also backing this initiative. The concept of "connecting" is interpreted as the act of communicating while being in contact with others, sharing information and ideas that may be unfamiliar to the listener. In this context, we can focus on the idea of "engaging techniques that emphasize practical language usage." The following guidelines can also be considered:

Interactive techniques such as brainstorming, chain drills, think pair and share, discussions, debates, role-playing, project work, group work, aquarium, and microphone are widely recognized in educational settings. These methods encourage active participation and engagement among students. Additionally, approaches like chief, test tournaments, YouTube, video quizzes, one-word responses, opposing claims, total physical response (TPR), electronic role-playing, and puzzle pieces are also effective in promoting interactive learning experiences. It is evident that these strategies play a crucial role in enhancing the teaching and learning processes. For instance, brainstorming and think pair or share activities can help both students and educators to think critically, express their ideas clearly, evaluate different perspectives independently, adapt to new situations, and enhance language proficiency.

Considering everything, it can be inferred that incorporating interactive approaches into foreign language instruction is a key solution. Furthermore, it is undeniable that teachers need to possess expertise not only in language teaching but also in effectively integrating technology into lessons. This is because innovative

methods are effective in providing a holistic English language education.

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