EFFECTIVE WAYS OF TEACHING ENGLISH LANGUAGE THROUGH GAMES

Istamova shoxista Rustamovna

Teacher of Samarkand State Institute of foreign languages Sobirova Sabrina Narzulla kizi Student of Samarkand State Institute of foreign languages

Annotation: In the 21st century, learning a new language, particularly English, has become a necessity in both professional and social contexts. Traditional methods of teaching, such as memorization and grammar drills, have long been used to impart language skills. However, as education evolves, innovative approaches like using games in the classroom are gaining traction. Language acquisition through games provides an interactive, enjoyable, and effective way to develop English proficiency. This article explores the best strategies for teaching English through games.

1. Gamify Learning to Boost Engagement

One of the primary benefits of using games in English teaching is the enhanced engagement they offer. Learners are naturally drawn to games because they combine fun with a sense of challenge. Whether it's through board games, card games, or digital games, these activities captivate students' attention, encouraging them to participate actively and retain information better.

Example: A game like *Scrabble* helps students expand their vocabulary while reinforcing spelling and word formation. Digital games like *Duolingo* make learning English fun and interactive, motivating students through points, rewards, and levels.

2. Games Facilitate Communication Practice

Games that promote communication skills help students practice real-life conversations. They create an environment where learners can use English in

Ta'limning zamonaviy transformatsiyasi

context, which aids retention and fluency. Whether in pairs, small groups, or with the entire class, games can simulate social situations and encourage interaction.

Example: Role-playing games, where students act out different scenarios (like ordering food at a restaurant or booking a hotel room), allow learners to practice speaking and listening. Games like *Charades* or *Pictionary* encourage non-verbal communication and are effective in teaching vocabulary and sentence structures in an engaging way.

3. Incorporating Grammar and Vocabulary Games

Instead of relying solely on traditional grammar exercises, educators can integrate games to make grammar and vocabulary lessons more dynamic. Games that involve sentence construction, word association, or even grammar quizzes can help learners reinforce the rules of the language while having fun.

Example: *Bingo* can be modified to focus on vocabulary, where students match words with their definitions. Games like *Grammar Auction* allow students to "buy" sentences they believe are grammatically correct, challenging them to identify errors in a fun, competitive way.

4. Promote Teamwork and Collaboration

Games can be structured to foster teamwork, collaboration, and problem-solving. When students work together, they learn how to communicate effectively, express their ideas clearly, and support their peers—all valuable skills in language learning. **Example**: *Team-based quizzes* or *word relay races* can be used to encourage collaboration while testing students' knowledge of vocabulary or grammar. Cooperative games like *Taboo* can help students describe and explain words without using specific terms, promoting creative thinking in English.

Conclusion

Teaching English through games offers an innovative, enjoyable, and effective method for language acquisition. It not only helps students engage with the material but also fosters communication, teamwork, and a deeper understanding of English.

Ta'limning zamonaviy transformatsiyasi

Whether through board games, digital apps, or role-playing activities, games make learning fun and effective by catering to diverse learning styles and increasing motivation. By integrating games into the language classroom, teachers can create a dynamic and productive learning environment that benefits students of all ages and proficiency levels.

The list of used literature

- Istamova Shohista RECENT TRENDS AND ISSUES IN ENGLISH LANGUAGE TEACHING "Экономика и социум" №4(107) 2023. ISSN 2225-1545
- Istamova Shohista THEORETICAL BACKGROUND AND CURRENT ISSUES IN ENGLISH LANGUAGE LEARNING American Journal of Research in Humanities and Social Sciences//2023-146-149p. ISSN (E): 2832-8019
- 3. I. Shohista THE ROLE OF JIGSAW TECHNLOGY IN DEVELOPONG LEARNER'S AUTONOMY// CURRENT RESEARCH JOURNAL OF PEDAGOGICS, 2023
- 4. https://goo.gl/images/TBg8c7
- 5. https://goo.gl/images/3ETNrs