TEACHING ENGLISH AS A FOREIGN LANGUAGE TO ADULTS USING COMMUNICATIVE LANGUAGE TEACHING

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Abstract: *English plays an important role in global communication and culture. Learning English for adults is necessary not only for professional development, but also for personal growth. Communicative language teaching methodology provides a communication-based approach to language learning. This article examines the main principles and methods of teaching English to adults using the communicative language teaching methodology.*

Key words: *English language, communicative language teaching process, methodology, ability, opportunity, motivation, approach.*

Communicative language teaching methodology focuses on communication in the language learning process. This approach prepares students to use the language in real-life situations. In the process of teaching, students should acquire skills such as expressing their thoughts, asking and answering questions, and exchanging ideas. This methodology is aimed at developing students' ability to use language in interaction. Learning English for adults opens up many possibilities. They can use English at work, on trips, at cultural events and in many other situations. Adults are often ready to acquire new knowledge for themselves, so a communicative approach increases their motivation. Teachers can increase adults' self-confidence by developing their communication skills. There are several ways to implement a communicative approach in the teaching process. First, the teacher should provide students with real-life situations. For example, students can be prepared for situations such as shopping at a store, ordering at a restaurant, or traveling. Through these situations, students develop the skills of interacting, asking and answering questions.

Teachers should choose topics that match students' interests. Adults often prefer to study in subjects that match their interests. This increases the motivation of students and makes the teaching process more interesting. Several methods can

be used in the teaching process. For example, role plays, group discussions, interactive games and other activities. Role-playing games allow students to try themselves in real-life situations. Group discussions develop students' ability to express their thoughts and communicate with others. Interactive games are very effective in attracting students' attention and making the learning process interesting. The teacher should choose games that match the abilities of the students. These games improve students' ability to use language in interaction. The teacher plays an important role in the communicative language teaching process. He should motivate students, assess their abilities and guide the learning process.

The teacher must choose materials that match the interests of the students and use teaching methods that suit the needs of the students. The teacher should monitor the progress of the students and provide them with the necessary support. This increases students' self-confidence and makes the teaching process more effective. Modern technologies provide a wide range of opportunities to make the process of teaching English more effective. Online platforms, mobile applications and interactive programs help students learn the language. Teachers can use technology to increase students' interest and make the teaching process more interesting. With the help of technologies, students have the opportunity to strengthen their knowledge, learn new materials and interact. It develops students' self-directed learning and improves their communication skills.

The use of technology in the teaching process is important to make education more effective and interesting. Online learning platforms, such as tools such as Zoom, Google Classroom, and Moodle, allow teachers to teach remotely. On these platforms, teachers can upload course materials, interact with students and assess their knowledge. Mobile apps such as Duolingo, Babbel or Memrise help students learn the language. These apps allow students to learn on-the-go and on-the-go, and help reinforce their knowledge through interactive games and exercises. Interactive programs, such as Kahoot or Quizlet, allow students to test their knowledge in a fun and engaging way. Through these programs, students can compete and communicate with each other. Teachers can use video and audio materials to make

lessons more interesting and understandable. For example, English movies, podcasts, or educational videos show students how the language is used in real life. Virtual reality (VR) and augmented reality (AR) technologies provide students with interactive experiences. For example, with the help of VR, students can travel to other countries or see historical places. This increases the interest of students and makes the learning process more interesting. Social networks, such as Facebook or Instagram, give students the opportunity to interact and practice the language.

Teachers can encourage students to join language learning groups on social media. Self-assessment tools, such as online tests and quizzes, allow students to assess and develop their knowledge. These tools increase students' self-control. Teachers and students can use educational blogs and websites to find new materials and resources. These resources allow students to gain additional knowledge and explore topics that match their interests. Technologies provide a wide range of opportunities to make the teaching process more effective and interesting. Teachers can use technology to increase student interest, reinforce knowledge, and develop communication skills. This increases the efficiency of the teaching process and facilitates the students' language learning process.

Conclusion:

Communicative language teaching methodology is important in teaching English to adults. This approach is aimed at developing students' communication skills. Teachers should use interactive and interesting teaching methods, choosing materials that match the interests of students. The use of modern technologies makes the teaching process more effective and interesting. As a result, adults become more successful and feel more confident in their English learning process.

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