

**METHODOLOGY OF TEACHING ENGLISH IN HIGHER EDUCATION.**

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**Abstract:** *The methodology of teaching English in higher education institutions is an integral part of the modern education system. Today, English is widely used as a global communication language, and its learning is important not only for academic success, but also for professional development. This article examines the main aspects, methods and modern approaches of teaching English in higher education.*

**Key words:** *English language, modern technologies, teaching process, interactive methods, modern approaches, skills.*

The methodology of teaching English depends on many factors, such as the interaction between teachers and students, the organization of the teaching process, and the selection of teaching materials. In the process of teaching, teachers should take into account the needs of students, determine their level of knowledge and plan lessons accordingly. In this process, teachers should focus on increasing students' motivation, encouraging them to actively participate, and developing self-learning skills. The methodology of teaching English in higher education includes many methods. Traditional methods, such as the grammatical-lexical method, focus on the development of pronunciation and writing skills. However, in modern education, interactive methods such as discussion, role-playing, group work and project-based learning approaches are widely used. These methods ensure the active participation of students and develop their skills of expressing their opinions. Modern technologies play an important role in the process of teaching English. With the help of the Internet, multimedia and interactive programs, teachers can make lessons more interesting and effective. For example, through online platforms, students have the opportunity to consolidate their knowledge, develop listening and comprehension skills with the help of video and audio materials. Also, virtual classes and distance education systems create favorable conditions for students.

Assessment is also important in the teaching of English in higher education.[1]

The assessment process allows students to determine their learning, monitor their progress, and allow teachers to improve their lessons. Assessment methods can be different: written and oral exams, project work, presentations and other forms. Teachers need to ensure objectivity in the assessment process and set clear criteria for students. It is also important to take into account the individual characteristics of students in the English language teaching methodology. Every student has a unique learning style, motivation and interests. Teachers should take these aspects into account and personalize their lessons and choose the appropriate approach for each student. In this process, teachers can improve their self-directed learning skills by having individual conversations with students, listening to their ideas, and developing relationships. Another important aspect of the English language teaching methodology in higher education is cultural interactions. In the process of teaching English, it is necessary to inform students about the culture, traditions and customs of English-speaking countries. This, in turn, makes language learning more interesting and meaningful for students. Teaching in a cultural context helps students understand global issues, respect other cultures, and express themselves. Taking into account the individual characteristics of students is very important in the teaching process. Every student has a unique learning style. Some students learn better through visual materials, while others do better through auditory or hands-on activities.[2]

Taking into account individual characteristics allows teachers to choose the most appropriate approach for each student. Taking students' interests and needs into account increases their motivation. If the teaching process is interesting and meaningful for students, they will be ready to actively participate in the lessons. This increases the efficiency of the study process. Taking into account the individual characteristics of students helps to develop their self-learning skills. Teachers can encourage students to learn according to their interests and needs, which increases their ability to think independently and expand their knowledge. Taking into account the individual characteristics of students improves the interaction between

the teacher and the student. Teachers can understand students better and help them according to their needs. This, in turn, makes students feel comfortable and trust the teacher. Taking into account the individual characteristics of students increases the effectiveness of the teaching process, and as a result, students acquire their knowledge better. This, in turn, helps to increase academic achievement. Every student has unique needs and abilities. An individual approach provides inclusive education, which helps each student make the most of their potential.[3]

### **Conclusion:**

In conclusion, it can be said that the methodology of teaching English in higher education institutions is an important part of the modern education system, which affects not only the language skills of students, but also their personal and professional development. shows. Using modern methods and technologies, teachers should establish effective relationships with students, increase their motivation, and develop independent learning skills. Also, through cultural connections and individual approaches, students can make the process of learning English more interesting and effective. The methodology of teaching English in higher education plays an important role in preparing the next generation and helps them to work successfully in the global world.

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