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Professional issues do not lose their importance for future customs officers in the territory of the republic, and this motivates the search and development of effective methods and technologies aimed at developing professional competence in the process of training specialists. The purpose of our research is to identify teaching methods and pedagogical technologies that help to develop professional communication skills and abilities in the activities of future customs specialists. Along with economic and legal competences, professional competences play an important role in considering a candidate for a position. It should be noted that today a professionally developed customs officer is considered important in the activities of customs services in the territory of the republic. This is because their work is often complex. is a component. The authority requires that the methods and technologies used in the partial approach to the training of activities should be as close as possible to the conditions in which specialists perform their duties. This process can be conditionally divided into the following stages:

- study of customs activities and formation of skills to use them competently;
- formation of skills and abilities to communicate politely in various professional situations;
- development of skills and competences in preparation and filling of working documents through electronic training modules;
- development of educational projects on foreign customs topics.

It is desirable to build the training in a comprehensive manner according to the above. At the same time, the main condition is to organize the educational process in such a way that it was similar to the communication process in terms of its main qualities and characteristics. It should be noted that the methods of

developing professional speech through dialogic and monologic speech were used simultaneously with the introduction of customs terminology into speech.

Among the most effective methods of developing descriptive skills in future customs officers, the following were noted:

- 1) description of an unfamiliar appearance from a photograph;
- 2) description of the scene.

The first method develops psychological identification skills, which are important for identifying potential criminals carrying prohibited goods or contraband across the border. In practice, customs officers acquire these skills only with certain work experience. Among young employees, those who have mastered the psychological methods of identifying violators are rare. It should be noted that there is very little methodological literature to help customs officers develop the appropriate skills to recognize the unique characteristics of a person, and the available resources for law enforcement officers were developed many years ago and are not available today. hardly meets the requirements of the day. In order for students to form certain ideas about the variety of characteristics of individuals who have crossed the customs border, the methods described in the psychological literature were used in the research. In addition, in addition to the description and recognition of faces crossing the border at airports and railway stations, development of communication skills, the motivation to study thematic literature increases significantly. The application of the Key learning method influenced the motivation to solve various problem situations that were verbally described or depicted in video and audio materials, photos, diagrams, tables, figures, diagrams. Practical cases reflecting everyday and business situations helped students develop communication skills, analytical and creative skills as well. Research has shown that one of the most effective ways to create a vivid professional oral communication model is through practice. In the process of mastering the elements of professional activity in a foreign language environment, the trainees build various business situations related to the official aspects of customs work, and also demonstrate communication skills via telephone and online communication. All

these together helped to create realistic situations and help cadets to have a clearer picture of different situations in their future professions. In the process of teaching how to prepare and fill in official documents, narratives and comments were used as types of speech. In particular, storytelling skills have been developed when working with various types of business documents. These include, for example, documents drawn up when a violation of customs regulations is detected. Official document types were used in the reports and explanatory documents, while the structure and characteristics of this type of competence were observed. For example, analysis of a document filled in a foreign language was used as a visual method. The cadets were asked to create a story using small pieces of information provided in the documents. Thinking can also refer to the elements that make up professional competence in a profession. This type of speech is present in one form or another in the written and spoken speech of customs officials. Because thinking is the most difficult to understand in another language, its use has shown its effectiveness only after students have developed descriptive and narrative skills. Cadets are given the task of logically and clearly expressing their opinion on a certain problem or situation. (Mirsaidova & Boboyor, 2023)

The speedy and competent execution of documents largely depends on the ability to fully understand and explain their content, as well as on the accurate perception and analysis of information and data. However, in the process of working with business documents, problems related to the authority of teachers appeared. Practice has shown that only specific information is given about the content and functions of documents within special disciplines. It is difficult to convey the peculiarities of preparation and formalization of various working documents in classes on special subjects. Earlier, it was noted that teachers of special subjects who have a rich reserve of professional knowledge in many cases do not have the necessary knowledge. This hinders the competent preparation of documents by trainees. At the same time, the problem of teacher competence is also observed with teachers who do not know the terminology of the cadets' specialty, who can teach them to work with the most commonly used documents.

Therefore, the study of professional documents is built in close cooperation with the Profile departments. It is worth noting that the motivation to acquire language skills in a professional environment among trainees increased significantly with the help of e-learning modules that included different sections in terms of purpose, content and presentation. These modules consist of theoretical materials, schematic images, video materials, audio recordings, presentation materials, sample documents, practical tasks, as well as various types of knowledge control and evaluation, cases, tests, etc. All sections of the electronic module are interconnected, accessible and easy to use. At the same time, students always have the opportunity to study independently with them. (Jakimowska, 2018)

Modern requirements for specialists include not only verbal professional communication, but also the ability to quickly and competently process business documents used in customs services in compliance with the legislation of each country and international legal norms. Training of professionally qualified specialists is one of the demands of the modern labor market.

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