

**THE SOCIAL NEED TO DEVELOP THE PERCEPTIVE SKILLS
OF FUTURE OBSERVATORS**

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Abstract : *This article contains thoughts on the socio-pedagogical necessity of developing the perceptive abilities of future teachers, the importance of pedagogical-psychological theories in the formation of professional skills, and the activities of great people who have a role in the formation of our spirituality. , opinions about the requirements imposed on them are stated.*

Key words : *citizen, socio-political, education, belief, teacher, qualification, information, research, activity*

Annotation: *V dannoy state izlagayutsya mysli o sotsialno-pedagogicheskoy neobhodimosti razvitiya poznavatelnyx kobnostey budushchich uchiteley, znachenii pedagogo-psychologicheskix teorii v formacioni professionalnogo masterstva, deyatelnosti velikix lyudey, obladyushchix samodostatochnostyu v formacioni nashe dukhovnoe mnenie o trebovaniyax, pred'yavlyaemyx k nim.*

Klyuchevye slova : *citizen, obshchestvenno-politicheskyy, obrazovanie, faith, pedagogue, qualification, information, issledovanie, deyatelnost.*

Annotation: *In this article, thoughts on the socio-pedagogical necessity of developing the perceptive abilities of future teachers, the importance of pedagogical-psychological theories in the formation of professional skills, the activities of great people who have self-sufficiency in the formation of our spirituality opinions about the demands placed on them.*

Key words : *citizen, socio-political, education, belief, teacher, qualification, information, research, activity*

In the world, special attention is paid to the development of future

pedagogues' perceptive abilities, that is, the ability to enter the inner world of students , psychological observation, and the ability to perceive subtle aspects related to the temporary mental states of the subjects of the educational process . Through this, the tasks of increasing the effectiveness of the future staff in providing education to students, understanding students, quickly perceiving their mental and physical changes , and directing them to communicate based on understanding are gaining relevance . In particular, it is a vital pedagogical issue to raise students' social activity, initiative and social responsibility, to pay attention to their inner mental state, to educate them through understanding and perception .

Issues of development of perceptive abilities based on new approaches are gaining relevance today.

Although these general skills needed in the future have gained much attention in higher education, how to acquire or facilitate them is still somewhat unclear.[1-B -3]

The development of socio-perceptive abilities of future teachers in higher educational institutions is ensured by the implementation of the following general conditions:

- by determining the social-perceptive competence of the student with the specific features of the social perception of the teacher, starting a subjective attitude to the participants of the pedagogical process as the basis of the perception of the child as the highest ontological value;
- organizing the educational process based on the principles of humanity, consistency, providing perceptual interdisciplinary connections that ensure the expansion and deepening of the perceptual content and direction of pedagogical sciences;
- updating the subjective experience of students in social perception using active practice-oriented teaching methods (conducting social-perceptual training, modeling problematic perceptual situations, etc.), which helps to develop the social-perceptive competence of the future teacher.

The current socio-political life on a global level is the stage of the development of the individual society, which has such a unique feature that it is not military power, but the psychological characteristics, perceptive abilities, willpower, intellectual potential, intelligence, thinking, new techniques and technologies of the individual that determine becomes important.

The ability is present in all people, and it is not uniform, one is high, one is medium, and one consists of certain levels. The activity of a school teacher is aimed at the formation of a human personality. In order to work successfully, every teacher must have pedagogical skills. The owner of the pedagogical skills, having spent his work, achieves great results. Ability appears and develops in the process of activity, and in order to develop ability, it is necessary to have ability, intelligence, talent, i.e. anatomical-physiological characteristics of the human nervous system. Some mental processes of the teacher form such a complex of personal qualities that it can be called pedagogical ability . [2-B.294]; These abilities cannot be said to consist of certain psychic properties.

To date, the social-pedagogical need for the development of abilities has been thoroughly studied by our great scientists and researchers of our republic, CIS countries and foreign countries. As part of our research , we analyzed the works of scientists who worked on this topic and expressed their views on this research in different periods .

The study of the ability problem has a long history. Plato (428-348 BC) first introduced the concept of ability to science. He said that “all people are not capable of performing the same tasks; because people are very different according to their abilities: some are born to rule, others to help, others to agriculture and crafts” [3-B.11];

Our Eastern thinkers Abu Nasr Farabi, Abu Ali Ibn Sina, Abu Rayhan Beruni also expressed their opinions in their time.

Abu Nasr Farabi even people with innate abilities need some training and sharpening. If such people are not trained properly, it is clear that their abilities will

quickly disappear. "Innate ability is also a relative concept, some people use it to get good results, while others may not."

Abu Ali Ibn Sina emphasized that all abilities are related to the functions of the human soul, are not material and differ from the substance of the body.[4-B.39]

Abu Rayhan Beruni describes the mental processes in man, first of all, the process of cognition of the supreme being in nature - man. tried to study and interpret human knowledge in terms of its role in enriching and enlightening. For this reason, in his above-mentioned works, he shows personal qualities such as sensations and intellectual knowledge, self-control, memory, imagination, attention, perception and abilities in connection with the processes of knowing the world.[5-B.41]

In the explanatory dictionary of Russian-Uzbek psychological terms, ability is defined as follows. Ability-expressing the level of a person's ability to successfully perform a certain type of activity, is a sum of individual characteristics formed in the course of life. [6-B.163]

There are several definitions of ability in psychology textbooks.

Ability is a person's suitability for an activity and successful implementation of this activity. [7-B.142]

as ability which represents the level of a person's ability to successfully perform a certain type of activity, refers to the sum of individual characteristics formed in the course of life. [8-B.58]

Ability is the individual mental characteristics that represent the ability of a person to perform a certain activity and the subjective conditions for successful performance of his work. [9-B.45]

Ability is an individual-psychological characteristic of a person, a set of individual mental qualities that represent the ability to perform certain activities and the subjective conditions for successful implementation of the work. [10-B.32]

Francis Galton published another book entitled "A study of human abilities and their development", which is considered the first scientific work on individual differences .[11-B.58]

In our research, ability is a specific individual psychological characteristic of a person, and this characteristic is defined as his willpower, serves for the successful implementation of one or more activities .

Pedagogical ability is one of the types of ability that determines a person's suitability for pedagogical activity and the ability to successfully engage in this activity.

The creativity of the teacher awakens the creativity of the student. They educate their students in the spirit of loyalty to the motherland and instill noble qualities in their hearts. Therefore, it is important to develop a system of personal activity in the professional skills of teachers. Life is a world of discoveries. Experience, style, opinions are diverse. As a result of effective work, it moves to the hearts of students through proofs and arguments. It affects their feelings.

Students are the teacher's pride and future. Therefore, their intention is to see students in the ranks of independent country builders, engineers, devotees of science and enlightenment. The first goal of the teacher is to make his student literate as soon as possible. But its implementation is very difficult. A teacher's development of his activity system and strict adherence to it is one of the important factors of his success in the field of education. The teacher should not be limited to teaching the same methods. On the contrary, it is necessary to work tirelessly on improving teaching methods. A teacher's interaction with students has a great influence on the results of education. Love for a child is never unrequited.

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