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ABSTRACT: *This article discusses the importance of teaching English and the role of games in teaching young learners, with giving examples of games how it is beneficial. It was determined from the data that games should be employed in second language learning classrooms in terms of providing an atmosphere for EFL learners in which there are fun, motivation and high learning performance.*

Keywords: *individual learning, cooperative learning, creative thinking, playing games, imitation games, approach.*

Nowadays, teaching has changed a lot over the past decades. Learners are usually much more active in the classroom and better way to be active by playing games. The national curriculum in foreign languages in Uzbekistan talks about the importance of keeping teaching methods in order to keep going interest among students. Teachers can help maintain variety of ways, for example by using activities that involve learners to be more creative in thinking critically and focusing on individual learning and cooperative learning equally. The most common way that teachers can use in order to keep the same within the classroom by using games as a teaching method along with other methods. According to the national curriculum games can be a good teaching method and games, such as role playing games, imitation games, partner games. One of them is by using games. Ersoz (2000) states that games can be used to give practice in all language skills and they can be used to practice many types of communication [2]. Young learners

love to play, and they participate in a game with more enthusiasm and willingness than in any other classroom task. Yet, games are sometimes perceived as entertaining activities, playing which children are not really learning. Children in general learn better when they are active. Our educational system was rebuilt during independence years. Its essence and significance form and methods were changed. Great attention is being paid to younger generation. There were many reforms in education and other fields of social life. According to the first President's decision PQ-1875 "Measures to further improve the system of learning foreign languages" [1], English has become a foreign language in Uzbekistan, and it is the most important language studied in Uzbekistan. English in Uzbekistan is generally taught as a foreign language, from Kindergarten to University. When we learn a language, especially English, we have to know and understand some important things about that language.[1]. Games can help students to learn more about themselves Foster a sense of relationship in the classroom where all students feel motivation in a safe learning environment.

Encourage students to become more active participants in the learning process. Young learners love to play, and they participate in a game with more enthusiasm and funnier than in any other classroom task. Yet, games are sometimes perceived as entertaining activities, playing which children don't really want anything. Children in general learn better when they are active and fully understand. Role- playing game, which is becoming more popular among teachers of foreign languages, as it has great learning opportunities.

- "Role-playing can be regarded as the most accurate model of communication. After all, it presupposes the imitation of reality in its most essential features. Like teacher organizes some role playing games, divided into 2 groups and said: students play which group. For example, King Lion cartoon, one student plays character of lion, one is Zazu bird, one is Simba and others. They are really fun to look like this kind of character and communicate with each other and exchange their emotions, feeling by this game.

- RPG involves strengthening personal involvement in everything that happens.

- Role play promotes learning collaboration and partnerships. In conclusion, the game is an important part in the process of learning a language. It helps to get knowledge easily, to make the educational activities more exciting, to cooperate groups in a friendly atmosphere. It can also allow the children not to be upset because of mistakes, gives a great sense of confidence and freedom. The game makes to ease the learning process both for the teacher and the students. The use of games in foreign language lessons helps the teacher to reveal more deeply the personal potential of each student, his positive qualities (hard work, activity, ability to work in cooperation, initiative, independence, etc.), maintain and strengthen learning motivation. In addition, thanks to the game, lexical and grammatical material is activated, pronunciation is perfectly worked out, and skills and abilities of listening and speaking are developed.

This method helps, among other things, to improve the creative and thinking abilities of the student. "All this is due to the fact that the gameplay involves making a decision: how to act, what and how to answer, how to win. The feeling of equality and the atmosphere involving the process enable the children to overcome shyness, stiffness and remove the language barrier" [2, p. 183]. Games, in turn, are different, perform different functions and have their own directions.

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