ENHANCING ENGLISH FLUENCY: PRACTICAL CLASSROOM PROCESSES

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Abstract: This article is written about enhancing english fluency during practical process at school. There are several methods for students to improve their English fluency. Moreover, Interactive activities, multimedia integration, feedback mechanisms that are useful for speaking skills. English fluency is so essential for school students. The findings underscore the importance of varied and engaging teaching methods in creating a supportive and dynamic learning environment.

Keywords: Improving fluency, English class, practical process, methods, activities, discuss, confidence

INTRODUCTION

In today's globalized world, proficiency in English is essential for effective communication and career advancement. However, many learners struggle to achieve fluency despite years of formal education. Traditional language teaching methods often fall short in providing the practical language practice needed for real-world communication. This study aims to address this gap by implementing and evaluating practical classroom processes designed to enhance English fluency.

English fluency practical classroom processes usually involve immersive activities, role-plays, discussions, and interactive tasks to help students use the language in real-life contexts. In the realm of language education, particularly teaching English speaking skills in classrooms, educators often face the dual challenge of covering prescribed syllabi while ensuring students develop practical proficiency in

communication. This balancing act requires innovative approaches that blend structured curriculum delivery with interactive, student-centered learning methods.

METHODS

A lesson may begin with a whole-class activity and then move to pair, group, or individual work. When planning a lesson, a teacher needs to consider when the whole-class teaching is appropriate and when the teacher should make the transition to other types of learning in order to promote student-to-student interaction and allow students to work on tasks at their own pace. Pedagogical mastering is seen in the careful and hard preparation to the lesson and deep self-analysis of his/her activity, study and summarizing of teaching experience and implementation of the progressive experience into practice of ELT. For this the teacher needs a guider and assessor which helps him/her evaluate own and others' lessons. That's why the above requirements can be put into the scheme of the analysis of the EL lesson.[1] We planned the lesson based on these principles ensures a well-structured and student-centered learning environment. With the fluency improvement as the goal in mind, the researcher aimed to implement peer coaching among students with the ultimate objective to provide meaningful and motivational speaking moments for students through discussion, agreement, reflection, and dialogue which are developed through peer coaching

Role-playing

Students act out scenarios, such as ordering food or having a business meeting. This helps them practice conversational skills in a realistic context. Also, encourage students to engage in dialogues, debates, and discussions in pairs or small groups. This not only promotes active participation but also enhances conversational skills in a supportive environment.

The guided conversation practice presents a conversation that serves as an automated role-play activity. A student can choose one of the speakers whose role he

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[1]Jalolov Jamol Jalolovich, Makhkamova Gulnara Turdahunovna, AshurovShahobiddin Saidovich, English language teaching methodology "Metodistnashriyoti"(2023) p.279

wants to play. When the activity is started, the system plays the role of the other speaker and prompts the student to speak his lines. Thus the student can engage in a real-life conversation without being with a teacher. In fact, students are more comfortable practicing on the system. They don't have to be shy as the teacher is not judging them. Practicing on the system really takes the pressure off![2]

Group discussions

Encouraging students to discuss topics in groups can help them become more comfortable expressing their ideas and opinions. Assign roles to students based on real-life scenarios, such as ordering food at a restaurant or negotiating a business deal. This approach helps students apply language skills in practical situations, thereby improving their fluency and confidence.

Interactive games

Language games can make learning fun and engaging, boosting fluency through repetition and practice. Organize debates on current issues or have students prepare and deliver short presentations on topics of interest. These activities encourage critical thinking, research skills, and the ability to articulate ideas clearly.

Presentations

Having students give presentations helps build confidence in their speaking abilities and improves their ability to organize thoughts. M.Ilankumaran wrote article about improving fluency with presentation. Organize debates on current issues or have students prepare and deliver short presentations on topics of interest. These activities encourage critical thinking, research skills, and the ability to articulate ideas clearly.[3]

RESULTS AND DISCUSSION

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[2] Philip Chesney, Teaching English Using Speech Recognition, March 4, 2016,Available at: https://www.linkedin.com/pulse/teaching-english-using-speech-recognition-philip-chesney

[3] **Dr. M. Ilankumaran,**Enhancing english speaking skills in the classroom: balancing portion coverage with effective teaching strategies, July 16, 2024 Available at: https://www.linkedin.com/pulse/enhancing-english-speaking-skills-classroom-balancing-ilankumaran-hayvc/

The results underscore the importance of varied and interactive teaching methods in enhancing English fluency.

o **Interactive Activities**: Small group discussions and role-playing encourage active participation and provide practical language practice, crucial for building both confidence and fluency.

o **Multimedia Integration**: The use of educational videos and interactive software caters to different learning styles, making the acquisition of language skills more engaging and effective. This aligns with the theory that visual and auditory stimuli can significantly aid language retention and comprehension.

o **Feedback Mechanisms**: Both peer and teacher feedback play a pivotal role in language learning. Structured peer reviews not only improve writing skills but also foster a collaborative learning environment. Teacher feedback, on the other hand, offers authoritative guidance and correction, essential for refining language proficiency.

CONCLUSION

The study highlights that enhancing English fluency requires a multifaceted approach. Interactive activities, multimedia resources, and effective feedback mechanisms collectively contribute to significant improvements in students' language skills. By incorporating these practical classroom processes, educators can create a dynamic and supportive learning environment that caters to the diverse needs of students. This comprehensive approach ensures that learners not only acquire the technical aspects of the language but also develop the confidence and ability to use English effectively in various contexts.

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