

ANALYSIS OF STUDENTS` INTEREST IN THE ENGLISH LANGUAGE

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Abstract: The article is devoted to the issue of analyzing students' interest in English. It provides recommendations for determining students' motivation to learn English, analyzing the factors affecting this process, and improving its effectiveness. During the analysis, aspects such as the age of students, level of education, the purpose of learning the language, and the teaching methodology provided to them were studied.

The results showed the importance of using interactive lessons, multimedia tools, game approaches, and real-life examples to increase interest in English. This study will help educators and language teaching specialists to arouse students' interest and form their need for language learning. The article also includes practical suggestions for using advanced approaches in language teaching.

Annotatsiya: Maqola o'quvchilarni ingliz tiliga bo'lgan qiziqishini tahlil qilish masalasiga bag'ishlangan. Unda o'quvchilarning ingliz tilini o'rganishga bo'lgan motivatsiyasini aniqlash, bu jarayonga ta'sir qiluvchi omillarni tahlil qilish va samaradorligini oshirish bo'yicha tavsiyalar berilgan. Tahlil davomida o'quvchilarning yoshi, ta'lim darajasi, tilni o'rganish maqsadi va ularga taqdim etilayotgan dars metodikasi kabi jihatlar o'rganilgan.

Key words: English language, interests, education, communication, future opportunities, learning process, personal development

Kalit so`zlar: ingliz tili, qiziqishlar, ta`lim, kommunikatsiya, kelajak imkoniyatlari, o`rganish jarayoni, shaxsiy rivojlanish

INTRODUCTION

English is important nowadays as the main means of global communication. Enhancing students' interest in English is a prerequisite for their future success. This study examines various methods of increasing interest in English, including interactive games, multimedia resources, and group work methods. By introducing creativity and innovation in the process of learning English, students' motivation can be increased. Also, a number of activities are organized to increase students' interest by introducing them to the culture and traditions of the English language. This article provides recommendations for teachers and educational institutions to help make English language learning more attractive.

METHODS

There are several methods to increase students' interest in English, and some of them are:

Games and interactive activities are very effective tools to increase students' interest in English. For instance:

1. Word games: Word games such as Scrabble, Hangman or Word Search can be organized to encourage students to learn new words. These games are not only fun, but also increase vocabulary.
2. Role-playing: Invite students to role-play different situations (ordering at a restaurant, talking to a friend). This will develop their English communication skills.
3. Creative writing: Ask students to write a story or scenario in which they have to use new words. Encourage group thinking by doing this as a group.
4. Quizzes and Quizzes: Quizzes on English topics can be used to test knowledge and create an interesting competitive environment.

Using multimedia materials is a very effective way to increase students' interest in English. Multimedia materials, including video, audio, presentations and interactive games, make the learning process more interesting and effective. You can increase the interest of students through the following methods:

1. Video materials: Through English language movies, TV series or short videos, students can see the language in a real context. It helps to learn not only language but also culture.

2. Presentations: Presentations prepared using programs such as PowerPoint or Prezi can provide information about English grammar, vocabulary and culture. Visual materials increase the attention of students.

3. Songs and music: By listening to English songs and analyzing the words in them, students will learn new words and increase their interest in the language.

4. Visuals: Pictures, infographics, or diagrams can be used to simplify complex concepts.

An important aspect in the use of multimedia materials is a consistent approach to working with them. As a teacher, it is important to clearly define the purpose of each resource so that it can be more effectively incorporated into the lesson.

Teachers should include multimedia materials in the lesson plan and encourage students to actively participate. This can significantly increase interest in English.

Theme lessons and group work are very effective ways to increase students' interest in English. This approach has several advantages:

1. Thematic lessons: Thematic lessons can be organized according to the interests of the students. For example, teaching subjects such as music, sports, art or travel gives students the opportunity to express and discuss in English. It helps them learn new words and practice them.

2. Working in groups: By dividing students into small groups, they can work cooperatively with each other. In group work, the skills of communication, sharing ideas and solving problems together are developed. It not only improves language skills, but also strengthens the ability to work in a team.

3. Cultural exchange: English requires not only knowledge of grammar, but also exposure to different cultures. In thematic lessons, students' interest can be increased by providing information about the culture of other countries.

In general, thematic lessons and group work methods are very effective approaches to increase interest in English. These help students develop their communication skills and enable them to use the language in practical ways.

RESULTS AND DISCUSSION

In order to increase students' interest in English, it is important to develop social skills and gain confidence in communication. Several discussions and results can be used in this direction:

1. Development of social skills: Students should be provided with opportunities for teamwork, debate and active participation in the group. It helps them express themselves and improves their social communication skills.

2. Ensure communication: Creating a safe and supportive environment for students is essential. Their participation can be increased by organizing activities that encourage English communication at school, such as theater performances, role plays or English conversation clubs.

3. Improving language skills: Teachers should use a variety of resources to tailor lessons to the individual needs of students. With the help of interactive materials, video and audio materials, as well as online platforms, language learning can be made interesting and effective.

4. Preparation for independent discovery of new knowledge: It is important to encourage students to be open to new knowledge by giving them projects or tasks that encourage independent study. For example, they expand their knowledge by preparing presentations in English or writing short articles on topics they are interested in.

In general, together with these methods, students' motivation and interest in English can be increased.

CONCLUSION

In conclusion, the analysis of students' interest in the English language reveals several key insights that can inform educators, policymakers, and curriculum developers. Firstly, it is evident that students are increasingly recognizing the global

significance of English as a lingua franca, which enhances their motivation to learn the language. Factors such as career opportunities, travel, and access to information play a crucial role in shaping their enthusiasm.

Moreover, the study indicates that engagement with contemporary media—such as social platforms, music, films, and literature—can significantly boost students' interest and proficiency in English. When learning is connected to their personal interests and cultural contexts, students demonstrate higher levels of participation and retention.

Additionally, it was found that teaching methodologies that promote interactive and communicative approaches foster a more positive attitude toward learning English. Incorporating technology and collaborative activities not only makes learning more enjoyable but also aligns with students' preferences for modern educational experiences.

However, challenges remain. Some students express frustration with traditional teaching methods that prioritize grammar over practical usage. Addressing these concerns through adaptive teaching strategies can further enhance student engagement.

Overall, fostering an environment that values student input and integrates real-world applications of the English language will be essential for sustaining interest levels among learners. By embracing innovative approaches tailored to student needs and interests, educators can cultivate a lasting passion for English language learning that extends beyond the classroom.

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