

TEACHING CAUSATIVE VERBS EFFECTIVELY: A PRACTICAL GUIDE

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Abstract: Actually, the causative verbs are fascinating part of English grammar. They describe situations where somebody usually causes something to occur. Most students have found the causative verbs difficult. Therefore, educators are responsible for giving right explanations and directions for their students. Generally, the causative verbs go beyond simple transitive verbs by focusing on the cause and effect of the action. This article will offer and provide practical strategies for teaching causative verbs effectively to English language learners.

Key words: causative verbs, strategies, situations and action.

Аннотация:

В действительности, причинные глаголы представляют собой увлекательную часть английской грамматики. Они описывают ситуации, в которых кто-то обычно вызывает какое-либо событие. Многие студенты находят причинные глаголы сложными. Поэтому преподаватели несут ответственность за предоставление правильных объяснений и инструкций своим ученикам. Как правило, причинные глаголы выходят за рамки простых переходных глаголов, акцентируя внимание на причине и следствии действия. В данной статье предлагаются практические стратегии для эффективного обучения причинным глаголам учащихся английского языка.

Ключевые слова: причинные глаголы, стратегии, ситуации и действие.

Introduction:

Teachers are supposed to begin by defining causative verbs and explaining their function. They have to demonstrate that these verbs show that someone is responsible for causing an action to be performed by someone else or something else. Generally, it

happens when someone or something is making something else occur. After that, teachers have to show 4 common causative verbs. Here are four types of causative verbs:

- Have and -Get: They are used when we arrange for someone to do something for somebody. The structures with have and get are a little bit different:

have + someone + infinitive (without to) I had someone clean the classroom. We're going

to have some of the learners teach one of the lessons. get +someone +infinitive (with to)

I got someone to clean the tables. We're going to get some of the students to teach one

of the themes. - Make: It shows forcing or compelling someone to do something. For

example: Our teacher made us rewrite the essay. - Let: It demonstrates permission for

someone to do something. Example: Our teacher let us go home. After having been

demonstrated, it is supposed to distribute handouts with exercise relating to causative

verbs. As soon as students finish doing the exercises, teachers have to discuss orally

with students. If mistakes are found, they ought to be analyzed deeply in pair work.

Conclusion:

All in all, while causative verbs are the main part of English grammar, they often create challenges for some learners. This article has provided and offered practical strategies to assist teachers effectively teach these verbs to English language learners.

Reference:

1. Krantz, C., & Roberts, R. Navigate coursebook, Upper-Intermediate B2 (p. 143). Causative Have and Get. Oxford University Press.