

METHODOLOGICAL MECHANISMS OF TEACHING ENGLISH LANGUAGE

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Abstract Globally, sustainable education is recognized as the main factor that ensures development, and the quality and efficiency of education in educational institutions is of particular importance. In the international concept of education adopted by UNESCO until 2030, it is recognized that "Education is the main driving force of development and an important activity that leads to the goal of sustainable development". The educational process is a complex process, in which educators and learners need to organize the educational process in a systematic, consistent and organic way.

Key words: consistency, systematicity, coherence, continuous education, concept, science program, didactics.

MAIN PART The principles of integrity and consistency are among the concepts and principles of education related to the organization of the educational process and serve to implement the educational, organizational, practical and developmental goals of the educational process. Education is the practical and theoretical activity of the pedagogue, and the acquisition of scientific concepts that are the basis of the sciences by learners, the basic law and guidelines for the formation of relevant skills and qualifications. includes Article 3 of the new version of the "Law on Education" provides a special definition of the concept of "education", which states that "education is the provision of in-depth theoretical knowledge, skills and practical knowledge to learners." it is a systematic process aimed at imparting skills, as well as forming their general and professional knowledge, skills and abilities, and developing their abilities. Any theoretical concepts and practical skills are formed in the process of education, and students' hidden talents are discovered in this process. There are several conditions and requirements for the implementation of the educational process, and this process is subject

to certain laws. Article 4 of this law describes the main principles in the field of education, and the principle of "continuity and consistency of education" is confirmed in the legal documents. After all, the principles of education are the main laws of theoretically and practically solving the most important issues of teaching. It should be noted that the principles of education have been studied and researched by pedagogues for centuries and still have not lost their importance. The principles of education are highlighted in the didactic department of pedagogy as the main laws, and many scientists have contributed to the formation of the laws of education with their scientific research. The historical basis of didactic principles shows that in order for pedagogues to achieve their intended goals in the lesson without spending a lot of energy and time, scientists of several generations conducted tireless research and were responsible for the creation of a set of didactic principles. In the work "General pedagogy" published under the co-authorship of the country's leading pedagogic scientists R. Mavlonova and others, it is stated that the principles of education were created in pedagogy as a result of many years of research and discussions, and the system of basic principles of teaching was developed. consists of: awareness and activity, demonstrability, systematicity and regularity, consistency, comprehensibility, scientificity, unity of theory and practice. These principles are accepted as general principles by the pedagogical community. These principles are taken as the main law in organizing the educational process. At the same time, the principle of systematicity and regularity is expressed in terms of coherence and consistency. "Continuity" refers to the concept of a continuous, regular process. The concept of "integration" means continuous education of a spiritual and intellectual person based on the above idea. A person can be formed only in continuous educational processes. Neither the state nor the society can be developed without the formation and development of the individual. The principle of consistency is of incomparable importance in the establishment of personal education. One of the important conditions for success in education is to follow consistency in the educational impact on students and to set the same requirements for everyone. The principle of consistency and systematicity requires the joint work of all parts of the family, school, student community, out-of-school educational institutions, and the general public. In particular, it is possible to achieve

quality education only by conducting education in the right way. Because education and upbringing are closely related to each other and it is impossible to imagine them separately from each other.

Continuing education is the most important factor that has a rapid impact on personal development. The principle of integrity and consistency is based on the following objective laws:

- a person can acquire real and active knowledge only when he clearly reflects the external world in his thinking;
- the main method of forming a system of scientific knowledge in human thinking, organization of goal-oriented formal education;
- it is derived from the internal logical structure of the organization of formal education, students' opportunities and imparted knowledge;
- due to the fact that the process of imparting knowledge is carried out in stages, the effectiveness of imparting knowledge depends on how short the time between these stages is, if the distance between the stages is too long in terms of time, imparting knowledge will not be effective;
- if knowledge and skills formed on its basis are not repeated through practice, knowledge and skills will disappear;
- if systematization and regularity are not observed in teaching, the educational process slows down.

In particular, in the process of learning a new language, it is important to consistently approach the goal, to ensure the continuity of lessons. In confirmation of this, by the decision of the Scientific-Methodical Council of the State Inspectorate of Education Quality Control under the Cabinet of Ministers on November 6, 2020, "Preschool, general secondary, special secondary, the task of ensuring the integrity of educational programs in professional and higher education systems. In order to fulfill this task, the following educational programs were selected and worked on their coherence in 2 higher education: 1-philological and 2-non-philological directions:

- main studied foreign language (English, French, German) science program;
- political science (English, French, German) science program;

- language teaching methodology and science program with educational technology;
- foreign language (English, French, German languages for non-philology HEIs)

subject program;

The process of globalization creates new tasks for learning a foreign language. As a continuation of the tasks, the decisions of the President of the Republic of Uzbekistan No. 312 of May 19, 2021 "On measures to effectively organize the popularization of learning foreign languages in the Republic of Uzbekistan" were adopted and new milestones were set. In accordance with the implementation of the decisions, the "Concept of ensuring the integrity of educational programs in preschool, general secondary, secondary special, professional and higher education systems" was prepared in the field of FOREIGN LANGUAGE (English, French, German, etc.). This concept is intended for all stages of the continuous education system and is the basis for ensuring continuity.

In conclusion, it can be said that the educational process is a complex and multifaceted process. The effectiveness of the educational process depends on many factors and laws. These laws and regulations are important for every science and every branch of science. These laws have been polished in the course of the development of science for thousands of years and have preserved their most effective and important aspects. It can be learned from the above that the principles of education were formed in the process of many years of experience and observations of pedagogic scientists. Consistency and consistency in this process is a law of actual importance that ensures the effectiveness of the educational process.

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