

INTERACTIVE WAYS TO TEACH ENGLISH LESSONS

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Annotation: *the current stage of development of educational technology is characterized by the widespread use of interactive lesson methods in the educational process.*

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From traditional methods of teaching, such as interactive methods, explanation, instruction and the use of tools, its effectiveness is high, which is an important factor in the formation of students as individuals, increasing their private abilities, ensuring their creative independence. The differences between interactive education and traditional education can be seen in:

1. When teaching subjects in the curriculum, it is necessary to take into account which topics it is advisable to organize interactive lessons. This involves the use of interactive or traditional types of training, which ensure the full achievement of the goal of training on each topic.

2. In order for an interactive session to be effective, it is necessary to ensure that students know the basic concepts and preliminary information on its subject before the new session.

3. In an interactive session, it is necessary to take into account that in order for students to work independently, a lot of time is spent compared to a traditional one. It should be noted that the methods of interactive education have been used in Uzbekistan since ancient times in the educational process in such forms as discussion, discussion, negotiation, observation, analysis, consultation, consultation, mutolaa in the dialogue

between the teacher and students and students. These techniques served to make students grow up to be independent-minded, perfect people by cultivating speech, reflection, meditation, mind, talent, intelligence. It is now known that when conducting interactive training, mainly interactive method is being used. And in the future, it is advisable that these methods will grow to a certain extent to interactive technology. This is an interactive method, and the difference between the concepts of technology can be described in our opinion as such. Interactive learning method-implemented by each teacher at the level of available tools and their own capabilities. In this, each student assimilates to a different extent in accordance with their motives and intellectual level. Interactive learning technology-ensures that each teacher conducts an activity that all students master as intended. In this, each student, having his own motives and intellectual level, masters the training to the extent foreseen. Based on the study of some experiments on the practical application of interactive training, we can indicate some factors that affect the quality and effectiveness of these training. They can be conditionally called organizational-pedagogical, scientific-methodological and factors that depend on the teacher, students, means of Education. We must assume that they have a positive or negative effect in their essence. There are many types of interactive training, which are selected and duly prepared in accordance with the features of the topic of the lesson as well as the intended goals. To participate in an interactive session, specific requirements are imposed on the readiness of students, which consist in mastering the necessary knowledge for active participation in the session, readiness for communication, working in cooperation, independent thinking, skills for FREE statement and protection of one's own opinion, etc. Making good use of time in training is a necessary condition. To do this, it is necessary to correctly select, prepare the necessary tools, and trainings and their tasks should be clearly defined. With interactive methods, there are specific differences between traditional educational methods, and it is necessary that each teacher compares these differences, correctly considering their advantages and disadvantages in relation to each other when choosing methods for planning a lesson and conducting it. This provides for the correct selection of interactive or other techniques that are most appropriate for each subject, taking into account the

features of the subject, in the training of the issuance of new knowledge, the formation, development, strengthening of skills, repetition of knowledge, practical application. In conclusion, the teacher, who aims to ensure the effectiveness of the lesson, skillfully uses interactive lesson methods in his place, only for his goal erishadi. To ' the application of the selected techniques ensures that the training is fun and effective.

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