TIME MANAGEMENT IN ENGLISH LESSONS

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Abstract: Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment (in the family, in the community) or in an organized way (in a lesson). Knowledge of language phenomena is studied theoretically. It is known that teaching and learning a foreign language differs sharply from the native language and the second language in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. Along with these differences, the article in your hand has covered many methodological issues, such as methods of foreign language teaching in educational institutions, organization and conduct of foreign language classes, etc.

Key words: lesson. Analysis, interest, exchange of ideas, motivational technology, pedagogical technology, quality of education.

INTRODUCTION .

The reforms carried out in our country show that one of the main ideas of modernization of the republican education system is self-development (self-improvement, self- self-discipline), which ensures that a person is ready to realize his ego. Development, humanization and democratization of society through the rapid progress of pedagogic sciences and practice of any modern educational technology, the combination of science theory, the practical value of the experience and social achievements is one of the important issues.

After the independence of the Republic of Uzbekistan, as in all areas, various innovations are being carried out in the field of education and science. Times are changing, and so are the levels of development. However, the practice of searching, finding and applying, which is the main mission before humanity, never gets old. People live in questions, and as soon as one answer is found, the next one comes across. Of

course, the solutions do not come by themselves, for this they are searched, books are browsed, information is collected and analyzed. This means that all mankind needs science. Because it is impossible to live in a world of questions, solutions must be found somewhere. Until now, scientists have found solutions to dozens of riddles not only on the planet Earth, but also in the universe, analyzed and explained the causes and consequences of mysterious phenomena. But in the life of miracles we live, there are more things we don't know than we know.

Pupils and students studying in the Republic of Uzbekistan usually learn three languages. Most of our intelligent young people are trilingual. These languages are called by special names in educational theory: mother tongue, second language and foreign language.

A foreign language is the language of a foreign country. Western European (English, Spanish, German, French) and Eastern (Arabic, Turkish, Urdu, Persian, Chinese, Indian) languages are taught in our republic. They are included in the curricula of educational institutions.

The process of teaching all three languages is different: firstly, thinking is formed in the mother tongue, learning a foreign language is related to feeling the phonetic, lexical and grammatical features of them; secondly, the learning process starts with the mother tongue, then the second language, and finally the foreign language; thirdly, the mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. It is clear from the mentioned discussion that the teaching and learning of a foreign language among the three languages differs sharply in certain aspects. This, in turn, requires the provision of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher gets to know the standard of the student's accumulated language experience and to improve it further.

Analysis of literature on the subject and methodology . In the current period, processes such as developing language teaching methods, improving existing methods, and updating old methods are gaining momentum in the field of learning foreign

languages. Improving the methodology of teaching foreign languages serves to develop skills that must be acquired in language acquisition. The requirements for teaching foreign languages in most cases focus on the development of four skills: listening, speaking, reading and writing skills. But here it is worth noting that one of the biggest tasks in learning foreign languages is the ability to divide time during class activities. It can be said that such a situation is observed all over the world, and scientists have tried to find a solution to this problem as a result of their research.

G. Cook emphasizes the idea of "time planning" of translation (along with speaking, listening, writing and reading) and attributes it to Friedrich (1967) [1, 207]. L. Venuti emphasizes that time distribution is not just a form of linguistic transcoding, but a creative activity [2, 1]. During our several years of pedagogical activity, we have observed that most of the graduates of the philology major have a little slack in their time management skills. We believe that the main reason for this is that students are not sufficiently taught the theory of correct application of the methodology, even if it is given, it is not widely used in practice, and even if it is used, it is not evaluated according to time criteria.

In their 2013 study of ten sample countries, A. Pim et al. found that teachers in countries such as Finland, the People's Republic of China, and the United Kingdom expressed high opinions about the distribution of time in the classroom, while in France, Spain, and Germany and they observe that little is said. What is interesting about this distribution is that according to the 2012 EF English Proficiency Index, some of the countries that scored the best in learning English also scored high in time use. those who For example, Finland tops both lists [1, 210].

The opinions of a number of scholars on how and in what way to include time allocation in foreign language classes help to develop the time allocation methodology. In particular, A. Pim: "Students should be encouraged to divide time spontaneously, in real life or through role-playing. We should give students different situations and then discuss the differences. In this way, we come to the idea that there is a time allocated for each phrase and expression in a foreign language. Because of this, we need to allow students to add and remove content during class time allocation." [1, 215] says. In this

proposal, we allow students to identify and explore the many differences between languages and cultures.

Analysis and results. Since ancient times, our writers have paid special attention to the power of words and language. For example, we can see that the power of artistic words is clearly manifested in the work of many of our artists, such as Mahmud Koshgari, Yusuf Khos Hajib, Ahmad Yugnaki, Alisher Navoi, Saifi Saroi. Yusuf Khos Hajib describes poets as "pickers of words", while Alisher Navoi describes them as "joyous nightingales of the soul". The works of such creators of ours, how many centuries have passed, are used as methodical manuals in every era.

Teaching and learning a foreign language using modern technologies is one of the most effective ways. In this process, including:

— when using computers, the student can watch and listen to foreign language video clips, demonstrations, dialogues, movies or cartoons;

— it is possible to listen and watch foreign language radio broadcasts and television programs;

— use of tape recorders and cassettes, which are considered a more traditional method;

- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

The use of advanced pedagogical technologies, interactive, innovative methods, communication and information tools in the course of foreign language classes is of great importance in planning time in English classes.

Discussion. Time planning serves as a compound in mastering a foreign language. One of the correct distribution of time is the use of role-playing games in the course of the lesson. Role-playing games are the application of different situations in our real life in the process of learning a foreign language. This method helps to create a language environment during the lesson, helps to allocate time correctly. For example, by setting the time: in case 1, accidentally friends meet. Case 2: A child who does not follow the rules of the road while crossing the road, that is, crosses the road where there is no

crossing. Case 3. A customer enters the store to buy food. 4 Scenes of these situations are performed. Such life-like role-playing games create a language environment in the course of the lesson, and give students the opportunity to express their thoughts freely. In the process of participating in role-playing games, students learn to think, learn to freely express their emotional states in a foreign language, and at the same time, they also understand the initial understanding of a new topic. and correct their pronunciation mistakes. Making a mistake and correcting it also helps to learn the language and teaches students to pronounce correctly. The use of role-playing games during the lesson ensures that all students are actively involved in the lesson at the same time. In addition, role-playing games increase students' interest in learning a foreign language and create a lively, cheerful atmosphere for the lesson. This serves to increase the effectiveness of foreign language lessons. The next method is "Case-study" in English ("case" - specific situation, event, "study" - to study, analyze), a method aimed at carrying out teaching based on the study and analysis of specific situations. is considered One of the most interesting methods - in the game "Pantomimo" is divided into 3 groups. One person from each group is put on the board. They are given words related to the topic based on the list. They have to explain the words to the rest of the group through gestures and actions without saying a word. This method is also an effective time management method. To apply this method of "Creative Problem Solving", the beginning of the story is read and the students' judgment is referred to how it ends; - "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle; - "Quick answers" helps to increase the effectiveness of the lesson and it is possible to quickly request homework using this method; - "Chigil yozdi" ("Warm-up exercises") using various games in the classroom to interest students in the lesson [3]; - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired; - "A chain story" method helps to develop oral speech of students and helps to check students' initial knowledge of the lesson in a short period of time; - "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with

the students; - "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the words of wisdom they said in the lesson will help young people to be educated as perfect people; - The "When pictures speak" method is more convenient and more effective when used in teaching English, in the summary of the lesson and when summarizing the final knowledge. helps in development, for this it is necessary to use pictures related to the topic; - Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, together with the active movement of the student in the educational process, planning of time in advance serves.

Conclusions and suggestions.

In short, as a result of using innovative methods in English language classes, the logical thinking skills of teachers develop, their speech becomes more fluent, the ability to quickly and correctly answer, as well as the ability to allocate time correctly in the lesson is awakened. .Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we teachers will learn more about the ways of effective use of innovative technologies and the effective use of time in class activities. and we can contribute as we develop the lesson plan more thoroughly.

Each industry has its own way of development. In this case, it is formed differently depending on experiences, states, participants providing the field movement, their language, national mentality. Not all those who are used in practice will be lucky. In them, the coefficient of efficiency and inefficiency go side by side. However, there are inducers such as analysis, study, comparison, which guarantee the success of the news to be made by at least 70 percent. Therefore, it is always important to carefully study and analyze the experiences of the whole world and create new knowledge on this basis.

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