

ARE PEOPLE LUCKY OR HARD -WORKING? THE ROLE OF LUCK AND HARD- WORK IN EDUCATIONAL SUCCESS

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ABSTRACT There are many opinions about luck and hard work and every person advocates for their own view when it comes to unpacking the equation between these two factors. This article explores the role of luck and hard work in education and analyses their interconnection , offering a broader view of educational success and its mostly overlooked elements.

KEY WORDS: interconnection, success, golden ticket, educational aspirations

Introduction

Success comes to those who works hard . Every person is familiar with this quotation.The debate surrounding the roles of luck and hard work in achieving success has been a subject of much discussion. This scientific article aims to delve into the interconnection between luck and hard work in the field of education, providing a comprehensive analysis of their roles and shedding light on the often overlooked elements of educational success.When it comes to building a career or wealth, luck and hard work both have an impact. This is something the greatest investor of all time, Warren Buffett, often talks about. He admits that his success is also a matter of luck. After all, he applied the same investing strategy as his mentor Benjamin Graham.

But Buffett achieved better returns because of when he started. Graham had to invest through the most treacherous times for securities, the 1930s. But Buffett admits he was lucky in more ways than that. In his 2014 annual letter, he said:

“Through dumb luck, Charlie [his business partner] and I were born in the United States, and we are forever grateful for the staggering advantages this accident of birth has given us.”

The concept of luck in education encompasses a range of factors, including socioeconomic background, access to resources, and fortuitous circumstances. On the other hand, hard work and determination are commonly regarded as fundamental contributors to educational achievements. This article seeks to explore the intricate relationship between these two factors and their influence on educational outcomes.

Drawing from various scholarly sources, it becomes evident that luck is often underestimated when considering success in education. While hard work is acknowledged as a catalyst for creating opportunities, luck can also play a significant role in connecting individuals with the right people, resources, or serendipitous occasions that propel their educational journey forward. By examining case studies and success stories, we aim to highlight instances where luck has intertwined with hard work to shape educational achievements.

Conversely, proponents of the hard work perspective argue that success in education is solely dependent on one's dedication, perseverance, and unwavering commitment. They contend that hard work, rather than luck, is the principal determinant of educational accomplishments. This article will present counterarguments to this viewpoint, emphasizing that while hard work is indispensable, luck can provide certain advantages that enhance educational prospects.

Moreover, this article will shed light on the often overlooked elements that contribute to educational success. Factors such as supportive social networks, access to mentorship, and the cultivation of non-cognitive skills will be explored. These elements, although not traditionally associated with luck or hard work, play a crucial role in shaping educational outcomes. By acknowledging these overlooked elements, we can develop a more nuanced understanding of the multifaceted nature of educational success.

In conclusion, this scientific article offers a comprehensive analysis of the interplay between luck and hard work in education. It highlights the significance of both factors while exploring their interconnectedness. By examining the often disregarded elements that contribute to educational success, we can foster a more holistic approach to education and pave the way for a more equitable and inclusive educational system

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