DEVELOPMENT OF EDUCATION IN THE CONDITIONS OF THE SOCIAL STATE: PROGRESSIVE STEPS TOWARDS INCLUSIVE LEARNING

Shahobjon KUBATOV,

Doctor of Philosophy (PhD)

Abstract: This article examines the importance of developing the education system in the context of a welfare state. Key aspects discussed include inclusive education, support for low-income families, professional development of teaching staff, educational assessment systems and partnerships between various stakeholders.

Key words: education, social state, inclusive education, family support, professional development, quality assessment, partnership.

In the modern world, the education system plays a key role in shaping the social structure and ensuring sustainable development of society. In the context of a welfare state that cares about the well-being of its citizens and strives to provide equal opportunities for all members of society, the development of education becomes a particularly important aspect of public policy. Achieving a high level of education for all is not only a matter of social justice, but also a key factor in the economic growth and intellectual potential of the country.

The relevance of the development of the educational system in the context of a welfare state is becoming increasingly clear in the modern world. Education plays a key role in the formation of civil society, ensuring social mobility and equal opportunities for all members of society. In turn, the social state strives to ensure the well-being and social security of its citizens, including access to high-quality education.

In recent decades, welfare states have been actively developing their education systems, striving to ensure accessibility, quality and equality in education. [1, 47 p.] In this context, it is important to highlight several progressive steps that contribute to the development of education in a social state.

Firstly, one of the important areas is the development of inclusive education. Inclusive education strives to provide equal opportunities for learning and development for every student, regardless of their abilities, physical or psychological characteristics. Within the welfare state, the emphasis is on creating infrastructure, programs and methodologies that promote inclusive learning, allowing students with disabilities to receive a quality education and successfully integrate into society.

Secondly, modern welfare states are actively implementing programs to support education for low-income families and socially vulnerable groups of the population. This includes providing grants, scholarships, free educational materials, food and health care in schools. [2, 29 p.] Such measures help reduce the gap in access to education between different social groups and ensure equal opportunities for all children.

Thirdly, an important aspect of the development of education in a social state is the modernization of curricula and teaching methods, taking into account modern challenges and technological capabilities. The introduction of information technologies, digital educational resources and interactive methods makes education more accessible, interesting and effective for all students.

An important aspect of the development of education in a social state is also the creation of conditions for the professional development of teaching staff. [3, 84 p.] Qualified and motivated teachers play a key role in providing quality education and successfully adapting students to the changing demands of modern society. Therefore, it is important to provide teachers with access to professional training, advanced training and exchange of experience, as well as to ensure decent working conditions and social support.

Another important aspect of the development of education in a social state is the development of a system for assessing and monitoring the quality of education. Effective assessment mechanisms make it possible to identify problematic aspects in the educational process and timely adjust strategies for the development of the education system. At the same time, it is important to take into account not only the effectiveness of training on standard tests, but also a wide range of social and psychological indicators that reflect the full development of the personality of students.

Finally, an important aspect of the development of education in a social state is the partnership between the state, educational institutions, parents and the public as a whole. [4, 71 p.] Only through joint efforts can we create a favorable educational environment that will provide every child with the opportunity to realize their potential and contribute to the development of society. [5, 124 p.]

Thus, the development of the education system in the conditions of a social state requires an integrated approach that covers all aspects of the educational process - from the accessibility and quality of education to the professional growth of teachers and partnerships with all stakeholders. The implementation of these measures will provide every member of society with equal opportunities to receive education and contribute to the sustainable social and economic development of the state as a whole.

In conclusion, it should be noted that the development of the education system in a welfare state is an indispensable condition for achieving the goals of social justice, economic progress and sustainable development of society as a whole. Investing in education not only brings high social and economic benefits in the long term, but also helps strengthen social solidarity, increase the professional potential of the population and reduce inequality. Therefore, it is important to continue to develop the educational system, based on the principles of inclusion, quality, accessibility and partnership between the state, educational institutions, the public and parents. Only in this way can all citizens be provided with equal opportunities in education and create the basis for the prosperity and well-being of society in the future.

Bibliography

1. Ivanova, E.A. Development of education in a social state: challenges and prospects // Journal "Modern Education". 2019. Volume 6. No. 2. P. 45-58.

2. Kozlova, N.P. Inclusive education: theory and practice // Moscow Pedagogical Journal. 2018. No. 3. P. 22-35.

3. Petrov, V.S. Support for low-income families in the education system: experience and prospects // Bulletin of Education and Science. 2020. No. 4. pp. 78-91.

4. Smirnova, O.I. Professional development of teaching staff in a social state // Pedagogical Journal. 2017. Volume 3. No. 1. P. 67-80.

Ushakova, M.V. Systems for assessing the quality of education in the modern world: analysis and prospects // Journal "Pedagogy and Education". 2019. Volume 8. No. 4. pp. 112-125.