

COMPARATIVE ANALYSIS OF HIGHER EDUCATION INSTITUTIONS AND INDEPENDENT EDUCATION OF STUDENTS IN UZBEKISTAN WITH FINLAND EDUCATION

Rashidova Oynisa Khusniddin kizi

Master student of Uzbekistan-Finland Pedagogical Institute

E-mail: aoynisaa@gmail.com

Abstract. In this article, not only the education system, but also an important comparative analysis of the higher education system of Finland and Uzbekistan, one of the most developed countries in the world, is covered. In addition, information is given on the main purpose of the Finnish education system and how to organize independent education for its students. At the same time, information was given about the advantages of organizing independent education using the Finnish education system in Uzbekistan's higher education institutions.

Keywords: Uzbekistan-Finland higher education systems, their comparative analysis, independent education, advantages of using Finnish experience in organizing independent education.

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Today, in our country, a lot of attention is paid to carrying out a series of systematic works on the development of every aspect of the higher education system. This is evidenced by the adoption of the decree of the President of the Republic of Uzbekistan on November 6, 2020 "On measures to develop the fields of education and science in the period of new development of Uzbekistan"[1]. In this decree, the experience of advanced countries in higher education and school education, in particular, the specific features of the Finnish education system and the areas that can be applied to the national education system, are to be studied and implemented. task is defined. It is known that for several ears the Finnish state has been occupying the highest places in the world in terms of the education system. A number of training seminars and meetings are being organized at the initial stages of the implementation of the task defined in the above decision. Among them, rector of Uzbekistan-Finland Pedagogical Institute A working group was formed under the leadership of Sh.Negmatova and visited Finland.

Features that are unique to the Finnish education system and can be applied to the education system of Uzbekistan:

✓ Students and pupils are not comparable to each other. Not comparing students helps to create healthy competition between students and their peers. In addition, not comparing them prevents the emergence of negative vices such as hatred and jealousy among them;

✓ Every student is taught to use the acquired knowledge in some part of his life along with imparting knowledge. Through this, the student learns to acquire only the necessary knowledge and does not waste time using useless information sources;

✓ Studying not only in Finnish schools, but also in higher education institutions is absolutely free. This opportunity given to students opens the way for

educated and talented children of poor families in the country to study. This, in turn, causes the increase of highly educated people;

✓ All students in the country receive education in the form of inclusive education. This makes students with special needs realize that they have equal rights with other students, and for them this education becomes motivation;

✓ In the educational process, students are not given preference over others and all have the right to equal education. Through this, tolerance develops in the society.

They have such a motto - "Even if the hoe runs, let it run with intelligence"[2]. It can be seen that the goal of Finnish teachers is to educate students to lead an independent life and become real experts in the field they are studying. The three main goals of Finnish education are:

- To give students the knowledge and skills necessary in life;
- Promotion of development and equality in society;
- The student's independent work serves to develop the thinking of any future professional[3].

It is not difficult to realize the goal of independent education in Finnish higher education institutions. Because students who come to higher education institutions have already developed skills such as independent work, literature analysis, and creativity, and they will not face difficulties in independent education. For example: in Kareli University of Applied Sciences, Finland, great attention is paid to independent education of future teachers. In many cases, independent study assignments are designed for students to work in small groups. It can be seen that students have been studying independently in small groups. This, in turn, helps students to develop the competence of teamwork, research and collective development. In the evaluation of independent work done as a team, the team is evaluated, and through this, even students with low interest from the group members try to perform the task and search. It is believed that the organization of independent education of students based on such a Finnish model will open the door to great conveniences and great opportunities for them. At the same time, it contributes to the solution of current problems in the field of education today.

Summary

In conclusion, it is very effective for students to use foreign experience in the organization of independent education of students in the higher education system. Therefore, in this study, information was provided about the independent education organized for students of Finnish institutions of higher education, which ranks first in the field of education in the world. In addition, many advantages of organizing independent education of students of higher educational institutions of Uzbekistan through the Finnish model were shown.

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