

DEVELOPMENT OF PRESCHOOL EDUCATION SYSTEM IN NEW UZBEKISTAN.

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Abstract: This article examines the evolution of preschool education in the new Uzbekistan, highlighting the main reforms, initiatives and achievements in this vital field. forms its development. In recent years, significant progress has been made in updating the preschool education system in Uzbekistan in order to ensure quality and inclusive preschool education for all children.

Key words: education, pre-school educational programs, sustainable development, history.

The economic power of each country, the rise in the level of social and spiritual life is determined by the competitiveness of the educational system, the development of science. Improving the quality of education, forming a generation with intellectual potential, physical well-being, in-depth teaching of specific sciences and training of qualified personnel for various sectors of the economy were defined as priority tasks, and ultimately, it was envisaged to create an educational system that could meet the demands of today's times. [4]As a result of reforms in the field, the management mechanism in the preschool education system was fundamentally improved, the non-state educational service provision system was reformed, the secondary special, vocational education system was revised, the training of highly educated specialists quality improvement measures were strengthened, a two-tier system of post-university education was introduced. Pre-school education. This field, which is considered the primary link of the continuous education system, is extremely important in raising a healthy and well-rounded child and preparing him for school. However, the analysis showed that in recent years, under the influence of various factors, instead of development in the pre-school

education system, in terms of preparing children for school education, there have been cases of backwardness, the enrollment of preschool children in pre-school educational institutions during the year has decreased there was no trend of increasing indicators. On the contrary, over the past 20 years, the number of state-owned preschool educational institutions has decreased by more than 45 percent, and today the coverage of children in preschool education in the republic is 30 percent. [5]

This includes the fact that the material and technical base of the existing preschool educational institutions does not meet modern requirements, the system does not develop alternative programs, alternative forms of preparing children for school, the experience of developed countries is not sufficiently studied, and the majority of working pedagogues do not have higher education, the lack of monitoring of the quality of education was caused by such factors. In fact, in the past short period of time, the President of the Republic of Uzbekistan "On measures to further improve the preschool education system in 2017-2021" Decrees and decisions "On measures to fundamentally improve the management of the preschool education system", "On organizing the activities of the Ministry of preschool education of the Republic of Uzbekistan", as well as "Preschool education Unprecedented work has been carried out on the basis of the 2017-2021 Program for the further improvement of the education system and the "Road Map" for the further improvement of the preschool education system in the republic. We are witnessing that the implementation of the tasks specified in changes, decrees and decisions, among other areas, is under the constant attention of the head of our state. As a result of the implementation of the adopted decrees and decisions, it is expected that by the end of the year, the coverage of children in preschool educational institutions will increase by 10%, and in 2018, the costs of maintaining preschool educational institutions will increase by 32% compared to the current year.[1][2]

Historical context:

Historically, preschool educational institutions in Uzbekistan have faced problems such as limited accessibility, uneven quality, and lack of resources. However, as a result of the reforms carried out by President Shavkat Mirziyoev, with the beginning of a new era, the country prioritized early childhood development as the basis of the educational

program. The Government has recognized the critical role of early childhood education in developing the potential of young learners and building a strong foundation for future success.

Reforms and initiatives:

Under the leadership of President Mirziyoev, a number of reforms have been implemented to fundamentally change the system of preschool education in Uzbekistan. These reforms included expanding access to preschools, improving the quality of early education programs, improving teacher training and professional development, and encouraging parental involvement in children's education. The government has also invested in infrastructure, equipment and resources to create a safe, stimulating and inclusive learning environment for young children.

Achievements and Impact:

Efforts to strengthen preschool education in Uzbekistan have yielded positive results, enrollment of children in preschool educational institutions has increased significantly. By prioritizing early childhood development, the country has increased school readiness, reduced educational disparities, and improved the quality of education. A focus on holistic development, play-based learning and individualized support has helped children develop academically, socially and emotionally.[3]

Future directions:

In the future, Uzbekistan continues to focus on further improving the preschool education system to ensure that every child has access to high-quality early education opportunities. It is planned to expand access to remote and rural areas in the country, integrate modern technologies into preschool education programs, strengthen cooperation with parents and communities, continuous improvement in preschool education and raise the culture of innovation. Uzbekistan strives to build a bright future for its society and economy by investing in its youngest students.

Conclusion.

At a time when Uzbekistan is striving to modernize and improve the education system, changing preschool education stands out as a cornerstone of development. By prioritizing early childhood development, investing in quality educational experiences,

and promoting a culture of lifelong learning, Uzbekistan is laying the foundation for a prosperous and inclusive society. The evolution of preschool education in New Uzbekistan is an example of an effort to create an opportunity for every child to fully realize their potential, to become curious, creative and self-confident students.

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