

HOW TO IMPROVE READING SKILL?

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ABSTRACT This article discusses the ways of reading skills and what kinds of approaches help pupils to settle difficulties that they have. Because more and more pupils and students in various levels and classes want to gain good results in their education by the help of the knowledge about reading skills and other skills which they use that’s why they need new methods to achieve their target goal in short time through new and easy approaches about four skills: listening, reading, writing, speaking. But you know reading is basic skill for other threes. Because if you want to know any information in books or electronic programs in your laptop , you desire to find and get data in short time and effectively so this article open this kind of sides of reading comprehension for you. And also teachers may use tips in this article to improve the reading skills of their pupils in auditory. Because researchers have found that teaching reading strategies is a key element in developing student comprehension.

Key words: reading skills, approaches, strategy, important aspects of reading, scanning, predicting.

INTRODUCTION

Nowadays more and more people especially young generation are keen on learning any other languages out of their languages. And we know all of languages consist of four skills: reading, writing, speaking and listening. But we especially get new data by reading so reading is a lifelong skill to be used both at school and throughout life. According to Anderson, Hiebert, Scott, & Wilkinson, reading is a basic life skill. It is cornerstone for a child’s success in school and indeed throughout life. Without the ability to read well, opportunities for personal fulfillment and job success inevitably will be lost (1985). But reading skill is one of the difficult area in learning languages. Because some people don’t understand what they read during their life when they read

any books, newspapers, magazines and so on. Because it is just difficult for them to comprehend information by their reading comprehension in their brain. So Teele asserts that the goal of all readers should be to understand what they read. (2004). So every teacher help their pupils to improve comprehension through instruction of reading strategies: predicting, visualizing, making connections, inferring, questioning and summarizing. Because any kind of language skills includes 2 group of skills like receptive skills and productive skills. And also our language skills like reading, writing, speaking, listening come into these two skill groups. For example: listening and reading are receptive skills. Because we just to get written information by the help of receptive skills that they have already created by other people, like listening and reading. But productive skills that we create ourselves .new something. So that speaking and writing are productive skills. Because we always create our speech and our text by ourselves. So that we face up difficulties while we learn reading skills affectively. But some ways help as to understand any text that we are reading easily. If we divide them according to the natural order of the language listening and speaking are primary skills and reading and writing are secondary, because every normal human can listen and speak first, then they learn skills of writing and reading. In language teaching and learning, all four skills play a vital role to get mastery over language.

LITERATURE ANALYSIS AND RESEARCH METHODOLOGY

Teaching of reading is an important aspect of teaching language. Reading skill is one of four language skills which come under receptive skill. Reading is a process of communication from the writers to the readers. It involves reorganization of printed letters, words, phrases, clauses in some aspect. It can be considered a simple process rather than comprehension. It is a process of understanding a text in its simple sense, understanding a text means comprehending a text. Thus, reading is the total understanding of message or text. There are several skills in teaching reading. It means reading includes a variety of skills. Teaching reading skill incorporates following sub-skills:

- a. Recognition of script
- b. Deducing the meaning / unfamiliar lexis.

- c. Understanding implicit things
- d. Understanding the communication value
- e. Relation between sentences
- f. Interpreting the text
- g. Identifying the main point. Skimming / scanning
- i. Predicating
- j. Sensitizing.

DISCUSSION AND RESULTS

Predication is a skill used by teacher to train students guess what is coming next in the reading passage. This is not really a technique but a skill which is basic to all the reading techniques. It is the faculty of predicting or guessing what is to come next, making use of grammatical, logical and cultural clues. Its specific aim is to train students to make predictions and guess when reading a text. Predicting is very necessary because reading is an activity involving constant guesses that are later reject or confirmed. This means that one does not read all the sentences in the same way, but one relies on a number of words or cues to get an idea of what kind of sentences is likely to follow.

Scanning is a strategy used in reading to find out the particular piece of information from the text. Scanning is a strategy of reading that refers to the rapid survey of a text to find out particular piece of information. Grellet (1981) defines scanning as, Scanning, on the contrary, is for more limited since it only means retrieving what information is relevant to purpose. When scanning, we only try to locate specific information and often we do not even follow the linearity of the passage to do so. It is said that reading is a silent and personal activity which does not imply that it only lends itself to individual work. On the contrary, it is particularly interesting to encourage comparison between several interpretation of a text which will lead to discussion and probably a need to refer back to the text to check. Skimming is a reading technique to find out the gist of the text. Skimming is a reading activity which means quickly going through the text to find out the gist of it. Grellet (1981) defines skimming as a more thorough activity which requires an overall view of the text and implies a definite reading competence." When skimming, we go through the reading materials quickly in order to get gist of it, to know how it is

organized or, to get an ideas of the tone or the intention of the writer. Deducing meaning is a process that we guess the meaning of any kind of unfamiliar lexis from the text that we are reading by the help of our knowledge, or we understand the meaning of unfamiliar words by the help of other words or following words in the text.

CONCLUSION

In my conclusion. Reading skill is a basic skill for learning languages. Because most of information that we take , knowing by reading text verson from a book, magazine, newspaper or social networks. So reading skill is necessary for all humans during their life. That's why people must organize this skill well in their school years. So teachers role is important for improving students reading comprehension and reading skill in school year. That's for All of teachers always become active and should choose a right way for a pupil's age. And they become friendly, kind, creative, energetic, polite, knowledgeable. Because if teachers have this characters they can explain every side of improving reading skill for their children. Because I also experienced these ways to my pupils. And I chose a suitable way for my pupils age and level at school . As well as I achieved good results.

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