THE IMPACT OF SCANNING AND SKIMMING TECHNIQUES ON READING COMPREHENSION AND TASK EFFICIENCY IN ENGLISH LANGUAGE LEARNERS

Valiyeva Zarifa Ibrohim qizi

Student of Chirchik State Pedagogical University

valiyevazari45@gmail.com

Scientific advisor: **Khazratkulova Ezoza Ismat kizi**

Annotation: Many methods are used to improve the reading skills of students learning English as a second language in preparation for certification. Scanning and skimming are considered as the most important methods to boost reading skills. These methods help students to understand the main content and essence of the given text and to find them in a short time.

Key words: Scanning method, scimming method, reading skills, finding information.

Annotatsiya: Ingliz tilini ikkinchi til sifatida o'rganayotgan o'quvchilarga sertifikat olish uchun tayyorlanish davrida o'qish mahoratini oshirish maqsadida ko'plab usullar qo'llaniladi. Shulardan eng asosiylariga Skanerlash va ma'lumot ajratib olish usullari kiradi. Ushbu usullar o'quvchilarga berilgan matnning asosiy mazmun va mohiyatini tushunish va ularni qisqa vaqtda topishga yordam beradi.

Kalit so'zlar: Skanerlash usuli, ma'lumot ajratib olish usuli, o'qish mahorati, ma'lumot topish.

Аннотация: Многие методы используются для улучшения навыков чтения у студентов, изучающих английский как второй язык, при подготовке к сертификации. Сканирование и беглый просмотр считаются наиболее важными методами улучшения навыков чтения. Эти методы помогают обучающимся понять основное содержание и суть заданного текста и найти их за короткое время.

Ключевые слова: метод сканирования, метод беглый просмотр, навыки чтения, поиск информации.

In the process of language learning, each student tries to use different methods. However not all methods may not be useful. Since each method has its own characteristics, it is not suitable for all students. Therefore scanning and skimming methods help students to understand the main substance and meaning of the given text and to find them in a short time. **Scanning** – is a technique used to look for specific pieces of information in the text. This is a birds-eye approach of looking for information with the goal to locate particular facts. According to Maxwell(1970) in Diaz, S &Laguado, J (2013:138) states with this scanning, the students look for specific information within a text such as dates, names, places, among others and to defined as the ability to locate specific facts and details quickly, is regarded as a desirable reading skill and is taught in most development reading courses[1]. In this method, the goal is not to read every word or sentence, but to visually scan the text and find specific keywords, numbers, and personal content. First of all, it is necessary to determine what to look for in the text, then it is important to find the words that describe the required information. It is easier to find the information if learners are looking for specifying keywords in the context. Searching a specific information from the text by using this strategy improves learners' comprehension. Scanning involves three steps: determine what key words to look for, look quickly through the text for those words, then read the sentences around them to see if they provide the information being sought. Scanning is useful in prereading stage to build knowledge. Another possible prereading use of scanning is to check predictions that students make about the content of the text to be read. Scanning is also a useful strategy after having read a text as well [2].

Skimming - is the method of reading rapidly in order to get a general overview of the material. According to Maxwell (1969) cited in Diaz, S &Laguado, J (2013:138), skimming as getting the main idea or gist of a selection quickly in a written text where the student develop powers of inference through systematic practice which encourages them

to anticipate of a text. So, skimming can help the students to find the key words that permit them to infer the general sense of a text to interpret text faster and advance the reading process [1]. Explore charts, pictures, lists, or graphs within the text. They help to understand the content of the text faster. This method is often used when reader need to quickly get a general idea of the content of a text, for example, when reading newspapers, articles or documents. In order to use this strategy learner should know the order of using this method. Usage of skimming method makes people understand the main idea of the text. Reading the first and last paragraphs makes easier to get the most important point of the context. These parts of the text often contain the main conclusions or background information. The two methods given above differ from each other mainly in terms of purpose and methods of use. Scanning is used to find important information and facts from the text being read or a part of it. Skimming is used to understand the surface of the entire text or a part of it, without specific details, but the exact content and essence. In addition to this information, these two kinds of strategies mainly used in reading. If ESL are in the exam or in the process of developing reading skills they often use these methods in order to get the higher scores. Even when listening and writing skills are tested, they make full use of these techniques during the exam. During the exam of testing their listening skills these strategies help them find important information, content or a specific fact using brief information given before listening to the intended exercises. if students who are learning English as a second foreign language write written assignments that test their writing skills they also may use these scanning and skimming methods are convenient to check their written work in a short time after completing the full or part of it. Skimming allows readers to quickly gain an overall understanding of a text, which in turn provides a mental framework for deep reading (Grabe & Stoller, 2011). Similarly, scanning facilitates quick location of specific information, saves time and avoids unnecessary details. Both of these methods aim to make students more effective and strategic learners, which is important in foreign language learning (Oxford, 2016) [3]. ESL students can use the above strategies

as an easy solution to the problems they face in improving their reading skills. It helps language learners save time when passing exams in the certification process.

REFERENCES

1.   Aritonang I. R., Lasmana S., Kurnia D. The analysis of skimming and scanning technique to improve students in teaching reading comprehension (Volume 1, No. 2, March2018);

2.   Nguyen Thi Minh Ngoc, M.A - The essential roles of skimming and scanning techniques in teaching reading comprehension, https://nnkt.ueh.edu.vn/wp-content/uploads/2015/07/20.pdf p 196;

3.   L.   Agustin,   E.   T.   Wisudaningsih,   R.   Fatmawati, 10.33096/tamaddun.v22i1.309, Exploring How Skimming and Scanning Fosters EFL Students' Reading Comprehension at an English Club Senior High School in Indonesia, Volume 22 Number 1 (2023).