STAGES OF IMPROVING DISTANCE LEARNING METHODS IN HIGHER EDUCATION

Xurramova Ra'no Ibragimovna

Associate Professor of Tashkent University of Information Technologies named after

Muhammad al-Khorazmi

Sodiqov Vali Salim oʻgʻli

Teacher of Tashkent University of Information Technologies named after Muhammad al-Khorazmi

Abstract: This article explores the critical stages involved in enhancing distance learning methods within higher education institutions. As the demand for flexible and accessible education increases, particularly in light of recent global challenges, the need for effective distance learning strategies has never been more pronounced. The article begins with a historical overview of distance learning, tracing its evolution from traditional correspondence courses to modern digital platforms. It highlights the current trends influencing online education, including technological advancements and hybrid learning models.

Keywords:Education, article, institution, stage, platforms, course, evaluation, design, Methods, learning, analysis.

Introduction: The historical development of distance education has its own characteristics. Initially, distance learning methods used simple postal services or television teaching practices to teach large numbers of students at one time. In the middle of the 20th century, radio and television channels operated to organize distance education. Through these methods, teachers were able to convey their knowledge to a wide audience.

Nowadays, the development of the Internet and digital technologies has made distance learning even easier. Online courses, webinars, interactive platforms and mobile

35-to'plam 2-gism Sentyabr 2024

applications have made distance learning more effective. The expansion of distance learning in the higher education system is helping to improve the quality of education and expand the educational opportunities of students all over the world. Modern technologies play an important role in distance education. Students have access to a wide range of information through the Internet. Interactive lessons, video materials, and learning resources can be easily provided using digital platforms. Artificial intelligence, big data and analytics help individualize and optimize the learning process.

Advantages and disadvantages of distance education:

The main advantages of distance learning are:

Flexibility: Learners can take classes at their own time, anywhere. This is especially important for working students.

Access to resources: Online learning platforms provide access to a wide range of resources and materials, including video lessons, articles and tutorials.

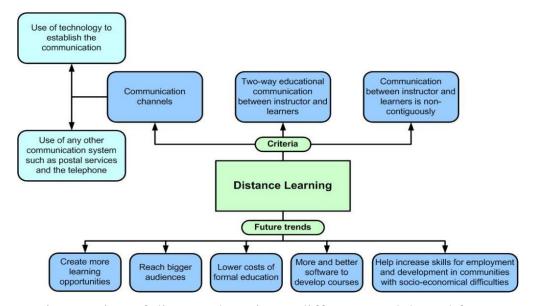
Global Opportunities: Through distance learning, students can connect with teachers and experts from around the world.

Disadvantages of distance learning:

Lack of motivation: Students can lose motivation when they are homeschooled. Not communicating directly with teachers reduces the interest of students.

Limitation of social relations: In traditional education, the existence of a group environment promotes social relations. In distance education, these possibilities are limited.

Technological Challenges: The need for Internet connectivity, technical facilities, and digital tools may pose challenges for some students.



Picture 1. Meaning of distance learning – different models and future trends.

Analysis and identification of needs

In order to improve distance education, it is necessary to first analyze the needs of students and teachers in depth. When information is collected through questionnaires, interviews, and focus groups, students' difficulties, interests, and learning style preferences can be identified. Based on this information, educational programs can be further improved. The introduction of modern educational platforms and tools plays an important role in effective distance education. The educational process can be made more interesting through the use of new technologies, for example, virtual reality and interactive learning environments. The inclusion of a user-friendly interface, visual materials, and game elements ensures effective learning. The process of developing educational materials in distance education requires special attention. Preparation of interactive and multimedia materials can interest students and increase their motivation. Presentation of educational materials in different formats (video, article, graphics) supports their self-learning process.

Teacher training:

It is necessary to train teachers for further improvement of distance education methods. It is possible to improve the qualifications of teachers by conducting special programs and trainings, teaching them new pedagogical approaches and technologies. The involvement of teachers in the learning process provides more support to students.

Monitoring the educational process

By monitoring the educational process, it is possible to monitor and evaluate the activity of students. By implementing student feedback and evaluation systems, the learning process can be effectively managed. Feedback systems help to take into account the opinions, problems and suggestions of students.

Innovative approaches and future perspectives

1. Artificial intelligence and distance learning

Artificial intelligence technologies are important in distance education. They provide an opportunity to individualize the learning process, analyze students and adapt educational programs. For example, AI-based systems can track student progress and make recommendations tailored to their needs.

2. Gamification

Gamification, that is, the introduction of game elements into the educational process, increases the interest and motivation of students. Students can make the learning process interesting and effective by completing game-based tasks. Teamwork skills of students are also developed through gamification.

3. Social and emotional support

Providing social and emotional support services to students is important in distance education. Virtual discussions and games can be organized to strengthen social relations among students. Also, psychological support services improve students' attitude to the educational process.

- V. Evaluation of educational results
- 1. Rating systems

It is necessary to use modern methods in the assessment of educational results in distance education. Students' knowledge level can be determined through tests,

questionnaires, and project-based assessment systems. Assessment systems should be transparent and allow students to evaluate their own results.

2. Control and quality improvement

In order to improve the quality in the higher education system, it is necessary to introduce control systems. The development of clear criteria and evaluation systems for the control of the quality of education will further increase the quality of education of students. Constant exchange of ideas between teachers and administrators helps to improve the educational process.

The core of the article outlines the systematic stages for improving distance learning, which include:

Needs Assessment: Identifying the requirements of students and faculty through surveys and focus groups.

Technology Infrastructure Development: Investing in reliable learning management systems (LMS) and providing necessary training for users.

Curriculum Design: Creating interactive and flexible course content that caters to diverse learning styles.

Pedagogical Innovations: Implementing active learning strategies and incorporating gamification to enhance student engagement.

Assessment Mechanisms: Developing comprehensive evaluation systems and feedback loops to monitor progress and satisfaction.

Monitoring and Evaluation: Establishing performance metrics and conducting regular reviews to ensure quality and effectiveness.

Conclusions and recommendations

The article also addresses the challenges faced in implementing these methods, including technological barriers, engagement issues, and quality assurance. Best practices are suggested to foster a supportive learning environment and leverage data analytics for continuous improvement. In conclusion, the article emphasizes the importance of adapting to the changing educational landscape through innovative approaches in distance

35-to'plam 2-gism Sentyabr 2024

learning, aiming to provide high-quality education that meets the needs of all students. It calls for ongoing research and collaboration among educational institutions to refine these strategies further. This comprehensive analysis serves as a valuable resource for educators, administrators, and policymakers seeking to enhance the effectiveness of distance learning in higher education. Improving distance learning methods is important for the future of the higher education system. It is necessary to use modern approaches and innovative technologies to improve the quality of education, effectively implement the process of training students and increase their interest. The training of teachers, the development of interactive educational materials, the development of social relations with students and the improvement of assessment systems ensure the successful implementation of the distance learning process. It is necessary for higher education institutions to constantly improve these processes and create an educational system that meets the needs of students.

References

- 1. Moore, M. G., & Kearsley, G. (2012). Distance Education: A Systems View of Online Learning. Cengage Learning.
- 2. Allen, I. E., & Seaman, J. (2021). Digital Learning Compass: Distance Education Enrollment Report 2021. Online Learning Consortium.
- 3. Garrison, D. R., & Anderson, T. (2003). E-Learning in the 21st Century: A Community of Inquiry Framework for Building Teaching and Learning Environments. Routledge.
- 4. Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. Routledge.
- 5. Chen, C. M., & Tsai, C. C. (2012). Interactive Concept Mapping for Learning: Theories and Applications. International Journal of Information and Education Technology, 2(2), 138-144.
- 6. Picciano, A. G. (2017). Theories and Frameworks for Online Education: Seeking an Integrated Model. Online Learning, 21(3), 166-190.