

## **ADVANTAGES AND DISADVANTAGES OF CONDUCTING LESSON VIA COMPETENT BASED APPROACH IN ORDER TO IMPROVE LISTENING AND SPEAKING SKILLS IN HIGHER EDUCATION OF KOREA**

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**Abstract** This article aims to show not only positive sides of using competent based approach in order to teach speaking and listening skills but also negative sides of it. There are numerous benefits of improving listening and speaking skills, like individual approach via competent based learning shows many results compare to acquiring language through traditional way of teaching. All important notions about this theme are given below with acute examples.

**Key words:** Competency-Based Approach (CBA), advantages, disadvantages, factors, updating, conducting, listening and speaking

### **Introduction**

Using a skills-focused method to improve listening and speaking in college can be very helpful, but it also has some difficulties. In time, all that was once considered the norm is innovated upon. When it comes to education, the story is no different. We have witnessed changes like the evolution of online colleges to new modalities of learning. Competency-based education is just one example of education reform that is spreading across schools all over the world.

Competency-based education is a form of learning that focuses on what students learn over how much time they spend in a classroom (i.e. quarters or semesters). Students

have more control over their learning and can therefore pace themselves. Here's a simple list of the good and bad points of this method in Korean higher education:

**Benefits are given here. Focusing on Real Skills:** A competency-based approach highlights using skills in real situations instead of just learning about them in theory. This helps improve listening and speaking skills, which are important for talking with others in everyday life. Personalized Learning means that students can learn at a speed that works best for them. This lets them focus more on the topics they find difficult. This can help students learn better because they don't have to move on until they really understand the important skills.

**Clear Goals and Results.** This method gives clear learning goals and results, which helps students know what they need to do and how they can show their skills. This clear understanding can inspire students and help them study better.

**Better Involvement:** When students learn skills that relate to real-life situations, they may find the lessons more interesting and useful for their future jobs. This importance can make students more motivated and involved in class activities.

**Better Ways to Test Skills:** Competency-based assessment usually includes hands-on demonstrations of skills instead of regular tests. This can give a better way to check how well a student can listen and talk.

Drawbacks of using competent based approach are given below. Challenges in Implementation that means using a competency-based approach means we need to make big changes to how we create programs, teach, and assess students. This can be hard for schools and teachers who are used to old ways of doing things.

Using a competency-based curriculum requires a lot of resources, like time, money, and effort, to develop and put into practice. It might need extra training for teachers, new resources, and maybe more personal help for students. If we focus too much on practical skills, we might ignore other important parts of learning a language, like grammar and vocabulary, which are also needed to communicate well.

Different students may have different skill levels when they start. This can make it hard to help all students learn what they need to know in the time given. Making sure that skills are judged fairly and in the same way every time can be hard. There can be personal opinions involved in judging listening and speaking skills, which might cause differences in scores.

Another drawback can be seen in cultural context because of Korea's schools, there is a big focus on memorizing information and doing well on tests. Changing to a system that focuses on skills and abilities might face opposition from students, parents, and teachers who are familiar with the old ways. It can be seen generation gap between old generation and young generation that latter one will use CBA , however the former will not understand its deep meaning.

### **Conclusion**

Using a skill-based approach to enhance listening and speaking skills in higher education can offer specific, useful learning experiences and make sure that what students learn matches what is needed in the real world. However, it also brings challenges like needing big changes in how teachers teach, needing more resources, and the chance that it may not be done the same way everywhere. Finding the right balance between the good and bad sides will be important for successfully adding this approach to higher education in Korea. In my point of view, There are a great number of advantages of utilizing competent based approach so as to improve listening and speaking skills that are considered as productive skills.

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