

BASIC PRINCIPLES OF DIFFERENTIATED EDUCATION.

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Annotation: The present study showed that proverbs and sayings increase interest in a foreign language, help develop language intuition, lay the ability to think in linguistic concepts. Many proverbs and sayings are international. However, the proverbs used in the lesson should not only have an educational value, but also be simple in language, common, and most importantly - giving rise to speaking. Proverbs and sayings can greatly increase the level of critical thinking, but it is important to choose appropriate techniques for teaching them.

Key words: Proverbs, Differentiated Instruction, fully develop, interests, techniques.

Аннотация: В данном исследовании показано, что пословицы и поговорки повышают интерес к иностранному языку, помогают развивать языковую интуицию и формируют способность мыслить в лингвистических понятиях. Многие пословицы и поговорки являются интернациональными. Однако пословицы, используемые на уроке, должны не только иметь образовательную ценность, но и быть простыми по языку, распространенными и, самое главное, побуждающими к разговору. Пословицы и поговорки могут значительно повысить уровень критического мышления, но важно правильно подобрать методы их преподавания.

Ключевые Слова: Пословицы, дифференцированное обучение, полное развитие, интересы, методики.

Proverbs and sayings, in turn, are the basis of oral folk art. The actuality of this following research paper can be identified with taking into consideration all information

given above. Knowledge of the proverbs and sayings enriches the vocabulary, helps to assimilate the figurative structure of the language, attaches to the wisdom of the people, and develops memory. The aim of investigating this theme is to analyze the effectiveness of the use of proverbs and sayings in English lessons. Proverbs and sayings were created by many generations of people, developed over the centuries. Knowledge of the proverbs and sayings of the country of the language being studied enriches the vocabulary, helps to assimilate the figurative structure of the language, attaches to the wisdom of the people, develops memory. It is important to use proverbs and sayings for the development of children in order to make correct speech, concentration, and memory. In addition, in these small in volume works, the history, the wisdom of our ancestors, their ideas about what is good and bad is captured, so you can think about it with the pupils. Using the proverbs, we see as different peoples on different continents in different ways, but at the same time equally modified similar life situations, phenomena of objective reality, characterizing them with peculiar features. Each culture developed a certain system of norms of behavior that ensured a psychological balance in a collective, a society. Using proverbs and sayings as a teaching technique needs a great preparation of teacher before the lesson and deep knowledge of folk art of mother tongue and target language. Therefore, I could not find any proverbs in the textbooks of English of the ninth form, so I had to search for all the materials on the internet or create them by myself. I didn't had any limitations and difficulties during observation and interview parts of my research as the teachers were very kind and eager to help. Differentiated instruction refers to the teaching approach that considers the individual needs, abilities, and interests of each student. This method aims to provide each learner with the most effective way to acquire knowledge, accommodating their unique learning styles, pace, and levels. The primary goal of differentiated instruction is to ensure that all students achieve their full potential by receiving instruction that best suits them. Understanding Differentiated Instruction. Differentiated instruction is an educational approach that recognizes and addresses the varied learning styles, abilities, interests, and backgrounds of students. This method

involves modifying content, processes, products, and learning environments to ensure all students have equitable opportunities to succeed. Differentiated instruction focuses on meeting the individual needs of each student. This principle involves tailoring teaching methods and materials to align with students' unique abilities, interests, and learning styles. Teachers use various instructional methods to cater to different learning styles, including visual (e.g., diagrams, charts), auditory (e.g., lectures, audio recordings), and kinesthetic (e.g., hands-on activities) approaches. This principle emphasizes providing students with real-world experiences and practical applications of knowledge. It encourages active participation and helps students connect theoretical concepts to practical situations. Differentiated instruction is a teaching approach designed to address the diverse needs of students by tailoring educational practices to meet their individual requirements. This approach enhances instructional effectiveness, maximizes student potential, and maintains high levels of student motivation. Adapting teaching methods and materials to fit each student's unique needs and abilities. Utilizing various instructional methods to cater to different learning styles. Providing real-world experiences to help students apply theoretical knowledge practically. Employing diverse assessment methods to evaluate students' progress and understanding. Modifying lesson plans and instructional strategies based on students' varying needs and learning paces.

Helping each student reach their highest potential by addressing their individual capabilities. Improving teaching effectiveness by aligning instructional methods and materials with students' diverse needs. Keeping students engaged and motivated by using methods that cater to their interests and learning preferences. Providing equitable learning opportunities by considering individual needs and offering appropriate support. Creating opportunities for students to apply their learning in varied contexts, thereby promoting overall growth. Designing and implementing lesson plans tailored to each student's needs, including providing additional resources or support as necessary. Applying a range of teaching methods, such as group work, individual assignments, and practical exercises, to address different learning styles and needs. Engaging students actively through

interactive methods such as discussions, role-playing, and online resources. Using a mix of assessment techniques to measure student understanding and progress, including quizzes, projects, and reflective journals. Developing strategies to address common challenges in differentiated instruction, such as language barriers and maintaining student engagement. Increasing student interest and motivation through diverse and engaging teaching activities. I will conclude by saying that. English proverbs are versatile and impactful tools in the realm of differentiated instruction, offering numerous benefits that enhance educational experiences for diverse learners. They enrich cultural knowledge, support language development, stimulate critical and creative thinking, and cater to various learning styles. By thoughtfully integrating proverbs into curriculum and instruction through interactive and inclusive strategies, educators can foster a more engaging, effective, and empathetic learning environment. Addressing potential challenges through contextualization and adaptability ensures that the use of proverbs remains relevant and accessible to all students. Ultimately, English proverbs not only convey timeless wisdom but also serve as bridges connecting learners to broader cultural, linguistic, and intellectual landscapes. English proverbs can serve as an effective educational tool in differentiated instruction. They help students develop cultural awareness, aid in language acquisition, provide motivation, and encourage creative thinking. By tailoring the use of proverbs to meet the unique needs of each student, educators can enrich the learning experience and address the diverse needs of their classrooms. Differentiated instruction utilizes diverse assessment methods to evaluate students' learning and progress. This includes formative assessments (ongoing feedback during the learning process) and summative assessments (evaluations at the end of an instructional period). Instructional plans are adjusted based on students' varying needs, abilities, and learning paces. This flexibility ensures that all students receive appropriate support and challenge. To fully develop each student's unique capabilities and help them achieve their highest potential.

To increase the effectiveness of teaching by aligning instructional strategies and materials with students' diverse needs.

To keep students engaged and motivated in their learning by using methods that cater to their interests and learning preferences.

To provide equitable learning opportunities for all students by considering their individual needs and offering appropriate resources and support.

To create opportunities for students to apply their learning in new and varied contexts, thereby enhancing their overall growth and development.

Teachers design and implement lesson plans that are tailored to meet the specific needs of each student. This includes providing additional resources for advanced learners and offering extra support for those who need it. Employing various teaching strategies, such as group work, individual assignments, experiments, and practical exercises, to address different learning styles and needs. Using interactive methods to engage students actively, such as discussions, role-playing, and online resources, to enhance participation and learning outcomes. Applying a range of assessment techniques to measure students' understanding and progress, including quizzes, projects, presentations, and reflective journals. Developing strategies to address common challenges in differentiated instruction, such as language barriers, cultural differences, and maintaining student engagement. Implementing diverse teaching activities and approaches to increase students' interest and motivation in their learning process. Differentiated instruction aims to tailor educational practices to meet the diverse needs of students, thereby fostering a more effective and equitable learning environment. By applying these principles and practices, educators can enhance student engagement, learning outcomes, and overall educational success. The present study showed that proverbs and sayings increase interest in a foreign language, help develop language intuition, lay the ability to think in linguistic concepts. Many proverbs and sayings are international. However, the proverbs used in the lesson should not only have an educational value, but also be simple in language, common, and most importantly - giving rise to speaking. Proverbs and sayings can greatly

increase the level of critical thinking, but it is important to choose appropriate techniques for teaching them. To conclude, one can comprehend that this investigation can be sufficient for further researchers on this theme. Furthermore, with the help of researching this theme, the researcher concluded about the usage of various techniques based on proverbs and sayings in teaching foreign languages for secondary level learners and determined the significance of proverbs and sayings in teaching process. Differentiated instruction aims to create a more effective and equitable learning environment by customizing educational practices to meet the diverse needs of students. This approach enables educators to better understand and support their students, leading to a more successful and fulfilling educational experience.

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