

DEVELOPMENT OF METHODOLOGICAL TRAINING OF FUTURE FOREIGN LANGUAGE TEACHERS

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Abstract: This article provides full information about the important stage of the research work and its importance and analysis of developing the skills of working with educational materials and developing the most effective educational technology for this pedagogical process in the development of methodological preparation of future foreign language teachers.

Key words: pedagogical process, scientific hypothesis, innovation, effective method, analytical analysis.

Developing the skills of working with educational materials and developing the most effective educational technology for this pedagogical process and testing its effectiveness is an important stage of research work in the development of methodological training of future foreign language teachers. In this process, one of the important tasks is to test the scientific hypothesis of the research work, to determine its effectiveness and to develop the principles of popularization. This research work is also aimed at revealing pedagogical aspects on the basis of reforming the system of training future foreign language teachers. The purpose of the research work is to determine the effectiveness of the methodical training of future foreign language teachers. Within the framework of the dissertation work, it is necessary to analyze the innovative methods of future foreign language teachers in experimental work, to test effective methods and means of forming the skills of analytical and critical thinking in working with information, making logical conclusions in pedagogical practice. For this, it is also

intended to be considered as part of the research work. It was found that the formation of a critical and analytical attitude to information, news, and messages in the organization of pedagogical activities, methodical work, learning foreign languages, and the use of various Internet network opportunities protects against various informational threats and aggressions. The level of formation of "fact-checking" skills of future foreign language teachers, worldview, way of thinking, problem-solving skills were determined on the basis of specially prepared tests and questionnaires within the framework of the research work.

During the experiment, the educational methodology was used to improve the methodological preparation of future foreign language teachers. The effectiveness of the development of methodical training of future foreign language teachers was determined based on the results of experimental work carried out in four stages.

- based on the level of knowledge and intellectual potential of social and humanitarian sciences, especially pedagogy, psychological sciences;
- critical and analytical way of thinking and scientific outlook;
- formation of skills to effectively use the opportunities of the global Internet network and find other various materials in learning foreign languages;
- according to the state of development of methodical preparation.

During the scientific-theoretical analysis of the results of these experiments, the main attention was paid to the following:

1. The availability of literature, textbooks and training manuals for the development of methodological training of future foreign language teachers, their level, as well as the level of provision of scientific literature in advanced foreign HEIs were analyzed and determined.

2. In order to determine the effectiveness of the methodology based on the formation of "fact-checking" skills in future foreign language teachers, the questions and answers of the questionnaire were analyzed and the obtained results were summarized.

3. In the course of experimental work, the shortcomings were identified and measures to eliminate them were developed.

On the basis of these works, the practical situation and ways of development of methodological preparation of future foreign language teachers were determined. The road map for the development of methodical training of future foreign language teachers, information on the content, form and methods of developing their skills and qualifications for working with information at the level of world standards was collected. Scientific-theoretical data on the problem, teaching-methodical materials were collected, the experience of advanced foreign HEIs was studied.

Questionnaire surveys conducted with professors and teachers as part of the research showed that innovative technology is effective in forming an analytical and critical attitude to the development of methodical training of future foreign language teachers. In this regard, they highly appreciated the importance of giving students academic freedom, developing their worldview, changing their way of thinking, forming the ability to freely express their opinions, and the way to work independently with information. It can be seen that it is appropriate to pay special attention to the development of methodological training of future foreign language teachers.

In the second stage of the pilot-testing process, the main goal was to eliminate the problems, conflicts and shortcomings identified during the first pilot-testing work, to test innovative methods of developing methodical training of future foreign language teachers, effective methods, forms, and tools of teaching in practice. According to the scientific hypothesis of the research work, the results of the second stage of experimental tests are different from the first stage, teaching critical and analytical thinking, analytical analysis, and problem solving skills will increase the ability of future foreign language teachers to work with information. In this regard, the following tasks were defined.

According to the analysis of experimental work carried out in selected higher education institutions, it was shown that the system of working with information for future foreign language teachers does not meet the national educational standard, the

criteria of the advanced foreign higher education institution, and the Bologna Convention.

Experimental work proved the correctness of the hypothesis of scientific work. That is, the creation of the necessary conditions for the formation of the analytical and critical attitude of future foreign language teachers to information, the Socratic debate method that teaches critical thinking based on the "fact-checking" technology, deep thinking through analytical analyzes and logical actions, debating based on scientific analysis, freely expressing one's opinion. We have proven that creating an environment is highly effective.

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