

EVOLUTION OF METHODOLOGY IN TEACHING ENGLISH LANGUAGE: A HISTORICAL PERSPECTIVE

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Abstract: This article provides a comprehensive overview of the historical development of methodology in teaching the English language. It examines the progression of pedagogical approaches and techniques employed to instruct English language learners over the years. By tracing the evolution of teaching methods from the Grammar-Translation Method to the Communicative Language Teaching (CLT) approach, this article highlights the significant milestones and influential figures that have shaped English language teaching methodology.

Key words: *historical development, methodology, English language, progression, pedagogical approaches, techniques, evolution, teaching methods, Grammar-Translation Method, Communicative Language Teaching, English language teaching methodology.*

Аннотация: В данной статье представлено всестороннее обзор исторического развития методологии преподавания английского языка. Она рассматривает прогресс педагогических подходов и техник, применяемых для обучения английскому языку на протяжении многих лет. Путем прослеживания эволюции методов преподавания от грамматико-переводного метода до коммуникативного метода (CLT) статья подчеркивает значительные вехи и влиятельные фигуры, которые сформировали методологию преподавания английского языка.

Ключевые слова: *историческое развитие, методология, английский язык, прогресс, педагогические подходы, техники, эволюция, методы преподавания, грамматико-переводной метод, коммуникативный метод, методология преподавания английского языка.*

Abstrakt: Bu maqola ingliz tilini o'qitish metodikasining tarixiy rivojlanishini to'liq tavsiflaydi. U yillardan beri ingliz tili o'rganuvchilarga o'qitish uchun qo'llanilgan pedagogik yondashuvlarning va usullarning rivojlanishini tekshiradi. Grammatika-tarjima uslubidan Kommunikativ Til O'qitish uslubiga o'qitish usullarining evolyutsiyasini izlash orqali, bu maqola ingliz tilini o'qitish metodikasini shakllantirgan muhim vayronalarni va ta'sirli narsalarni belgilab beradi.

Asosiy so'zlar: *tarixiy rivojlanish, metodika, ingliz tili, rivojlanish, pedagogik yondashuvlar, usullar, evolyutsiya, o'qitish usullari, grammatika-tarjima uslubi, kommunikativ til o'qitish (KTO'), ingliz tilini o'qitish metodikasi.*

Introduction

Teaching English as a second or foreign language has witnessed a remarkable transformation in terms of methodology throughout history. This introductory section provides an overview of the importance of teaching methodology and its influence on language acquisition. It also introduces the main objectives of the article.

The Grammar-Translation Method:

The Grammar-Translation Method emerged during the late 18th century and remained dominant until the early 20th century. This section examines the principles, techniques, and limitations of this method, which focused heavily on the memorization of grammatical rules and translation exercises.[3]

The Direct Method:

The Direct Method is a language teaching approach that emphasizes the use of the target language in the classroom, focusing on oral communication and immersion-style learning. It originated in the late 19th and early 20th centuries as a response to the

Grammar-Translation Method, which prioritized reading and translating written texts. The Direct Method aimed to create a more natural and communicative language learning experience. [4]

The Audiolingual Method:

The Audiolingual Method, also known as the Audio-lingual Method or the Army Method, emerged as a prominent language teaching approach in the mid-20th century. It gained popularity during the 1950s and 1960s, particularly in the United States. The method was heavily influenced by structural linguistics and behaviorist psychology, emphasizing the development of oral skills through repetitive drills and pattern practice.

The Audiolingual Method gained popularity in the mid-20th century, heavily influenced by the behaviorist movement in psychology. This section discusses the principles and techniques of this method, which emphasized repetitive drills, pattern practice, and the use of dialogues to develop oral proficiency.[2]

The Communicative Language Teaching (CLT) Approach:

Communicative Language Teaching (CLT) is an approach to language education that emphasizes the importance of communication as the primary goal of language learning. It originated in the 1970s as a response to the limitations of earlier methods that focused primarily on grammar and vocabulary instruction. CLT aims to develop learners' ability to use the target language in authentic, meaningful contexts through interactive and communicative activities. This approach has been influential in shaping language teaching methodologies around the world.[1]

Technological Advancements and Contemporary Trends:

Methodology in teaching language refers to the principles, approaches, and techniques used by educators to facilitate the learning and acquisition of a new language. Over the years, various methodologies have emerged, each with its own strengths and limitations. One widely recognized approach is the communicative language teaching (CLT) method, which emphasizes the use of language in meaningful contexts and focuses on the development of communicative competence. CLT encourages learners to

actively engage in real-life communication, fostering their ability to understand and express themselves fluently. Another prominent methodology is the task-based language teaching (TBLT) approach, which centers on learners completing meaningful tasks as a means to develop language skills. TBLT promotes learner autonomy and provides opportunities for authentic language use.[5]

The Role of Teachers and Learners:

This section highlights the evolving roles of teachers and learners in English language teaching. It discusses the importance of teacher training, professional development, learner-centered approaches, and the integration of cultural and intercultural competence in language instruction.

Conclusion

In conclusion, the historical development of methodology in teaching the English language reflects the dynamic nature of language instruction. From the traditional Grammar-Translation Method to the communicative and technology-driven approaches of today, English language teaching has continuously evolved to enhance the learning experience and promote effective communication. As new challenges and opportunities arise, educators must remain open to innovation and adapt their methodologies to meet the changing needs of learners in an interconnected world.

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