
**INTEGRATED APPROACH TO INCREASE EDUCATIONAL
EFFICIENCY**

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Abstract: *in this article, in order to improve the methodical preparation of future teachers, independent thinking, creative abilities, use of innovative pedagogical technologies, interactive methods of teaching, individual-oriented education, cooperative pedagogy, methods of working in small groups, modern information communications are widely introduced to further increase the effectiveness of educational technologies. issues of good results have been discussed.*

Keywords: *methodical training, interactive methods, person-oriented education, cooperative pedagogy, work in small groups, educational technologies*

Today, special attention is paid to general secondary education, which is an important stage of the continuous education system. This puts great demands on the quality and effectiveness of the educational-methodical system improvement during the training of future technology education teachers. These requirements determine the need to increase the level of professional-pedagogical training of teachers of technology education, to develop the scientific-methodical basis of organizing modern educational processes based on innovative educational technologies.

In order to improve the teaching-methodical system in the process of training future teachers of technology education, it is necessary to form specific educational goals, tools, forms and methods, to determine the elements that ensure the proper functioning of the methodical system and the relationships between

them.

Mechanisms for improving the educational-methodical system in the process of training teachers of future technology education - to reveal the essence of the educational-methodical system to the object, its integrity, to determine the connections between its constituents (components), to determine the conditions of implementation, to improve the educational-methodical system in the training of highly qualified technology education teachers the problem of designing mechanisms and clarifying the issues of applying innovative educational technologies determines the relevance of the research work.

Modern changes in the education system require consistent and regular development of teacher's methodical preparation and professional ability. Methodological training is the ability to know, master, and apply the forms, methods and tools of effective organization of the educational process, to be able to qualitatively analyze and evaluate the results of activities, to study advanced international pedagogical experiences, to design and successfully implement the educational process. Methodical works can meet the demands of teachers for scientific-methodical improvement in conditions of individualization and differentiation. The organization of methodical works is based on a number of objective and subjective factors on a differentiated basis, first of all, life and professional institutions, valuable direction, experience and the vital needs for improving the professionalism of teachers are taken into account.

At the new stage of development of every society, it is not only a person who knows his specialty well, who specializes in a narrow field, but also educates a person who can demonstrate his professional competence as a mature person, who can show his civic position with his system of political, legal and economic knowledge and views. It is not for nothing, because it is impossible to increase the efficiency of social production without finding new ways and opportunities to develop and use the creative activity of a person, which consists of the sum of all social relations.

One of the most important tasks for social life at various stages of human

development is the implementation of the process of political socialization of an individual. In other words, a person's social life, his participation in political processes and interaction with the existing political system, assimilation of ideology and legislation, spiritual views and values, as well as his participation and involvement in social and political actions, public affairs, are realized. In turn, the socialization of the new generation, which has entered social life, ensures the continuity of social and political processes in the life of society and the succession of social development. This allows for a balanced relationship between the state and citizens and guarantees the stable development of the existing system. In order to develop a methodical system for training future teachers, the following were determined:

1. The goal of the methodical system is determined based on the society and state educational standards and it is divided into educational, educational, developmental goals: – the educational goal is to learn theoretical knowledge related to the specialty, to apply it in specific practical activities, to conduct pedagogical activities and we include the formation of pedagogical consciousness. This goal is achieved step by step in the process of studying the knowledge of each subject specified in the curriculum in the higher education system;

– to the developmental goal, we can include such things as studying the knowledge of the specialty learned in higher education, understanding the need to turn the initial professional activity into a pedagogical culture, teaching to develop scientific, methodical thinking and professional quick action;

– the educational goal includes the development of national and universal values in students, ensuring the formation of the pedagogical "I". Educating future technological education teachers on the basis of the idea of "I am a teacher", "I am an educator" will encourage values in pedagogical activities, encourage and motivate students to become exemplary teachers"[9]. Therefore, it would be appropriate to have a psychological impact on future teachers and inculcate them with the values of national education.

2. The basis of the content of the methodological system is made up of

educational modules, content of taught subjects, educational and methodological supplies. "In today's era of developing information communication and pedagogical technologies, it is necessary to compare the content of education with the content of education in developed countries, update it in sync with the times, and deliver it to students on time" [3]. Therefore, this methodical system should be provided with the possibilities of modern information technologies and should contribute to the effectiveness of education.

3. In addition to the educational principles indicated in the pedagogical literature, using the principle of selection and ranking, in a certain form of education (lecture, practical, laboratory, seminar, etc.), educational method (innovative pedagogical technologies) and tools (information and communication technologies) using it, we need to achieve the expected, planned result of education, monitor, control, diagnose and correct the result of education [9]. This process is based on the principles of education - scientificity, systematicity, comprehensibility, demonstrability, activity.

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