LINGUISTIC FEATURES OF FORMULAIC LANGUAGE EXPRESSIONS.

Sheraliyeva Dildora Abduvaxob qizi

English teacher of Namangan State Institute of Foreign Languages

Annotation: Formulaic language expressions (FLEs) play a significant role in communication, combining predictability and fluency in both spoken and written forms. This article explores the linguistic features of FLEs, examining their structures, functions, and the cognitive mechanisms behind their use. Through a review of relevant literature, qualitative analysis, and observational data, the study aims to illuminate how FLEs contribute to natural language processing and communication efficiency. By highlighting their characteristics and examining case studies, the paper offers insights into the importance of FLEs in both everyday and specialized language use.

Keywords: Formulaic language expressions, linguistic features, language processing, phraseology, pragmatics, cognitive linguistics.

Language is often perceived as a flexible and creative tool for human expression. However, a substantial portion of language use is formulaic, consisting of fixed, preconstructed expressions. Formulaic Language Expressions (FLEs) include idioms, collocations, proverbs, and conventional phrases, which form the backbone of fluent communication. Despite their frequency and importance, they are often overlooked in traditional linguistic analyses focused on syntactic or grammatical structures.

This article aims to explore the linguistic features of FLEs, focusing on their structural characteristics, pragmatic functions, and the cognitive processes that underlie their use. By analyzing both written and spoken examples, this study contributes to a deeper understanding of how FLEs enhance communication fluency and efficiency.

The study employs a qualitative research methodology, combining a literature review with case study analysis and observational data. The key steps involved include:

- 1. Literature Review: A comprehensive review of scholarly sources on the subject of FLEs.
- 2. Corpus Analysis: Using linguistic corpora such as the British National Corpus (BNC) to identify common FLEs and their usage in natural language.
- 3. Case Studies: Detailed analysis of written and spoken texts (e.g., dialogues, academic papers, news reports) to investigate how FLEs are used in various contexts.
- 4. Observational Data: Observations from natural conversations and language usage scenarios, especially focusing on interactions in business and informal settings, to understand pragmatic functions of FLEs.

The combination of these methods provides a multi-faceted view of how FLEs operate within different linguistic environments.

Formulaic language expressions are pre-constructed sequences of words that are often used in a specific, conventionalized way. These include idioms, proverbs, phrasal verbs, collocations, clichés, and fixed phrases. They are an essential part of linguistic competence, helping to achieve fluency and native-like communication. Below are some key linguistic features of formulaic language expressions:

- 1. Fixed or Semi-fixed Nature
- Fixed expressions: These are set phrases with little or no variation, like "by and large" or "once in a blue moon."
- Semi-fixed expressions: They allow for some flexibility, such as "kick the bucket" (fixed) versus "kick the habit" (semi-fixed with a changeable noun).
 - 2. Non-compositional Meaning
- Formulaic expressions often have meanings that cannot be deduced by interpreting the individual words (i.e., they are idiomatic). For example, the phrase "spill the beans" means to reveal a secret, which cannot be inferred from the meanings of "spill" and "beans."
 - 3. Frequent Occurrence

- These expressions are used regularly in everyday speech and writing. Collocations like "make a decision" or "take a chance" occur much more frequently than their possible alternatives (e.g., "create a decision").

4. Multi-word Units

- Formulaic expressions are typically multi-word units, though some can be single words in specific contexts, like greetings ("Hello") or politeness formulas ("Please").

5. Pragmatic Function

- Many formulaic expressions serve a pragmatic function, such as initiating, maintaining, or concluding conversations ("Nice to meet you," "How's it going?"). They contribute to the social aspects of communication, including politeness and face-saving strategies.

6. Collocational Range

- Some formulaic expressions are characterized by restricted word combinations, where certain words frequently occur together. For example, "heavy rain" is more common than "strong rain."

7. Register-specific Usage

- Formulaic expressions may be tied to specific registers or domains. For example, legal documents use formulaic phrases like "hereinafter referred to as," while casual speech includes informal expressions like "give me a hand."

8. Cultural and Contextual Dependence

- These expressions are often culturally bound, carrying specific meanings or connotations that are recognizable to native speakers within a particular culture. For instance, "break the ice" has cultural significance related to easing tension in social situations.

9. Phonological Features

- Many formulaic expressions have a rhythm or alliteration that makes them easier to remember and use, such as "sink or swim" or "part and parcel." Their phonological structure can aid in processing and retrieval in speech.

10. Syntactic Irregularities

- Some formulaic expressions follow unconventional or irregular syntactic rules. For example, "How do you do?" uses an older, formalized question structure that is no longer productive in contemporary English.

Formulaic language plays a crucial role in language learning and fluency, as it allows speakers to use pre-learned chunks of language without needing to create sentences from scratch, aiding in both comprehension and production.

The results confirm the hypothesis that FLEs are integral to both fluent communication and effective language processing. Their predictable nature allows for smoother interaction, particularly in conversational contexts where time and cognitive resources are limited.

From a cognitive perspective, the holistic processing of FLEs supports theories of chunking in language acquisition, where speakers store common phrases as single units, facilitating faster recall. This is particularly beneficial for language learners, as mastering FLEs enables them to appear more proficient and natural in their speech.

The multifunctional nature of FLEs also underlines their role in pragmatic communication. Not only do they convey literal meanings, but they often carry implicit social and cultural messages, making them vital for nuanced, context-sensitive interactions.

Conclusion

This study highlights the essential role that FLEs play in both spoken and written communication. Their linguistic features—structural regularity, predictability, and cognitive economy—make them indispensable tools for achieving fluency and efficiency. Furthermore, their pragmatic functionality extends beyond literal meanings, influencing social interactions and cultural expressions.

Investigate the role of FLEs in specific professional contexts, such as legal or medical discourse, to understand how they shape specialized communication.

35-to'plam 1-qism Sentyabr 2024

Explore the impact of digital communication (e.g., texting, social media) on the evolution and usage of FLEs, considering the rise of new, digital-native phrases.

Conduct experimental studies on L2 learners to evaluate the effectiveness of FLE-based language teaching approaches for improving fluency.

By expanding research in these areas, linguists can gain a more comprehensive understanding of how formulaic expressions shape language use in various domains.

References

- 1. Fernando, C. (1996). Idioms and idiomaticity. Oxford: OUP.Fillmore, C.J. (1976). 'Frame semantics and the nature of language'. Annuals of the New York academy of sci-ence, 280: 20-3
- 2. Aijmer, K. (1996). Conversational routines in English: Con-vention and creativity. London: Longman.30 IJALEL 8(3):24-30
- 3. Boers, F., & Lindstromberg, S. (2009). Optimizing a lexical approach to instructed second language acquisition. Palgrave Macmillan.
- 4. Ellis, N. C. (2006). Language acquisition as rational contingency learning. Applied Linguistics, 27(1), 1-24.
- 5. Pawley, A., & Syder, F. H. (1983). Two puzzles for linguistic theory: Native-like selection and native-like fluency. In J. Richards & R. Schmidt (Eds.), Language and Communication (pp. 191-226). Longman.
- 6. Schmitt, N. (2010). Researching vocabulary: A vocabulary research manual. Palgrave Macmillan.
- 7. Wray, A. (2002). Formulaic language and the lexicon. Cambridge University Press.