

FORMATION OF STUDENTS' SPEAKING SKILLS IN ENGLISH LESSONS (WITH ROUNDTABLE TECHNIQUE)

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Annotatsiya: Ushbu maqolada ingliz tili darslarida o'quvchilarning so'zlashish mahoratini shakllantirishda "Davra suhbat" metodidan foydalanish xususida so'z boradi.

Kalit so'zlar: *metodika, innovatsiya, chet tili, so'zlashish qobiliyati.*

Аннотация: В данной статье рассматривается использование метода "Круглого стола" в развитии разговорных навыков учащихся на уроках английского языка.

Ключевые слова: *методика, инновации, иностранный язык, разговорные навыки.*

Annotation: This article discusses the use of the Roundtable technique in developing students' speaking skills in English classes.

Keywords: *methodology, innovation, foreign language, speaking skills.*

It should be taken into account that the changes taking place in our society in the economic, social, political and cultural spheres depend on the education system, which determines the intellectual potential of our country in the future and is considered the main condition for its development. The most important thing in teaching and learning foreign languages is the formation of communication skills, and this process is complicated. In education, the realization of the goal and the achievement of guaranteed results depend on the cooperative activities of both teachers and students, as well as the goals they set, the selected content, methods, forms, and tools. The word "method" is

derived from the Greek language and its meaning is “way of achieving goal. When we say teaching methods, we mean the teaching work of the teacher to solve various didactic tasks aimed at mastering the material being organized and the methods of organizing the learning activities of the students. Modern methods not only form students' ability to communicate freely in a foreign language, but also develop their critical thinking and teamwork skills. Many high school students or students are shy or afraid to freely express their thoughts in front of a group and speak English. The main reason for fear is lack of confidence and lack of adequate knowledge and skills. In order to overcome this fear in students, using communicative games in the lessons in time and correctly will give high results. Through the following methods, pupils and students can improve their communication skills and form the ability to freely express their thoughts in a group.

The purpose of the Roundtable technique is : Improve students' communication skills, strengthen their friendships, develop their speaking skills, formulate correct questions using the given materials, and express their thoughts and opinions to the given questions.

Another advantage of the Roundtable technique is that every student can freely express their knowledge, oral speech, and personal opinion. The personal responsibility of students and teachers increases, and both reading and teaching continue side by side. The motivation to read, learn, exchange ideas, and master the material increases. Acquiring knowledge, its absorption is guaranteed. In a Roundtable technique, the speaker becomes the main organizer. Discussions are often held on topics familiar or relevant to students. Discussion topics, plans, and questions will be distributed to students a few days in advance. Students will have the opportunity to prepare independently, exchange ideas with each other in advance, collect some information from the library internet, process it, and create a small text. Roundtable technique is a teaching method that is conducted among students and in small groups around a round table to express their opinions. When using the "Roundtable technique" method, the chairs should be arranged in a round pattern. This helps each student maintain "eye

contact" with each other. There are oral and written forms of the roundtable discussion. *In oral round discussion*, the teacher introduces the topic and asks the students to express their opinion on the topic, and each student in the circle presents his or her opinion orally. Everybody listens carefully to the student who is speaking, and if discussion is necessary, all feedback is discussed after listening. This helps students to think independently and develop speech culture. In the written round discussion tables and chairs are placed in a round, and each student is given an envelope. Each student asks a question on a certain topic on the envelope and passes it to the student next to him. The student who received the envelope writes his answer on a piece of paper, puts it in the envelope and passes it to the student next to him. All envelopes move in a circle. In the final part, all envelopes are collected and analyzed. The advantage of round discussion is that each student prepares individually.

Integral components of a roundtable discussion:

1. Unsolved question;
2. Equal participation of all representatives;
3. Development of acceptable solutions for all participants on this issue through discussion.

Stages of organizing and conducting Roundtable technique.

A roundtable discussion is usually divided into three stages:

1. Preparation stage;
2. Discussion stage;
3. Final stage:

Preparation stage includes:

• *Choosing a problem (the problem should be acute, relevant, have different solutions).*

Debate Stage:

1. *Moderator defines problems and conceptual apparatus.*
2. *Defines the general rules of communication:*

- a) avoid general expressions;
- b) focus on the goal;
- c) ability to listen;
- d) being active in the conversation;

3. *Implementation of an information attack: the participants speak using reliable evidence in a certain order.*

4. *Determining the opinions of the debaters and the questions raised, paying attention to the original ideas. Forming additional questions to maintain the tension of the debate.*

5. *Answers to discussion questions:*

6. *Summarizing the mini-results of the lectures and discussions by the moderator, forming conclusions about the reasons for the opposition that arose during the discussion, ways to eliminate them, and the system of measures to solve this problem.*

*At the **final stage**, the final results of management are summarized.*

Using multiple methods in daily lessons to develop strong speaking skills in students ensures more effective results. Each social interaction gives students a new opportunity to practice the language. Interacting as much as possible to engage students in conversation, asking questions is an important skill for making sure you understand someone's message. It's also a great way to learn more about a particular topic or just start a conversation and keep it going. Those with good questioning skills are often seen as very good listeners because they spend more time getting information from others than airing their own ideas. It is desirable to use methods that encourage the student's answers and continue the oral conversation. In conclusion, we can say that in the formation of students' speaking skills in English language classes, the expected result is achieved by organizing a round discussion and fully implementing the stages of the round discussion with the correct use of the round discussion technique.

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