

## **A MECHANISM OF USING STANDARD ENGLISH LANGUAGE UNITS IN ANDRAGOGIC APPROACHES.**

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**Abstract.** This article discusses the main task of androgogy, and mechanism of using standard english language units in pedagogical sphere. Pedagogical technologies and their role in modern educational system. A primary theory of androgogy, the reading endeavor—learning as a genuine value—the tasks of androgogy and its influence on the teaching and learning process.

**Key words:** androgogy, language units, teaching methods, modern education.

**Annotatsiya.** Ushbu maqolada androgogikaning asosiy vazifasi va standart ingliz tili birliklaridan pedagogik sohada foydalanish mexanizmi muhokama qilinadi. Pedagogik texnologiyalar va ularning zamonaviy ta'lim tizimidagi o'rni. Androgogikaning asosiy nazariyasi, o'qishga intilish – o'rganish haqiqiy qadriyat sifatida - androgogikaning vazifalari va uning o'qitish jarayoniga ta'siri.

**Kalit so'zlar:** androgogika, til birliklari, o'qitish usullari, zamonaviy ta'lim.

**Аннотация.** В данной статье рассматривается основная задача андрогогики и механизм использования стандартных единиц английского языка в педагогической сфере. Педагогические технологии и их роль в современной системе образования. Основная теория андрогогики, стремление к чтению – обучение как подлинная ценность – задачи андрогогики и ее влияние на процесс преподавания и обучения.

**Ключевые слова:** андрогогика, языковые единицы, методы обучения, современное образование.

In the innovative information environment, the conformity of a person's daily lifestyle to the standards of society is the basis for the development of a healthy idea and worldview in them. Taking into account all the changes taking place in the life of society, we would like to emphasize the importance of the modern educational process, which helps adults master the essence of social life through education. From the history of the development of this pedagogical andragogy, adult education and the theoretical practice of andragogy, adult education in the continuing education system, androgogic foundations of professional development of the individual, the uniqueness of the education of the elderly population in need of social protection, the education of the elderly disabled Language, distance education technologies in adult education, public universities, women's education, technological forms of adult education, education of older readers, educational tourism are the main content of the manual. It provides them with knowledge and advanced skills in the theory and practice of andragogy.

Within the framework of issues to be implemented in the process of mastering, the scientific foundations of andragogy, pedagogical andragogy, i.e., the need to know adult education, the acquisition of adult education skills, the skills to freely use adult education in the continuous education system should take over. Andragogy - professional development, possibilities of distance education in adult education, national universities, women's education, forms and technologies of adult education, education of older readers, educational tourism, acquisition of pedagogical andragogy in the organization of the pedagogical process is important. The role of andragogy in the continuing education system and the theoretical and methodological bases of activity, the principles, methods and tools of teaching and educating a person throughout his life andragogy - developing the life of adults, adapting to the social environment and with education It is important that enrichment science was created and that it was needed. The concept of "Andragogy" as a scientific term was introduced into the science in 1833 by the German pedagogue-historian A. Kapp. Andragogics consists of the following sections on various fields.

The methodology of teaching English was formed in the 60s of the 20th century, and in Uzbekistan since 1975. The emergence of many methods and methods in the world theory and practice of English language teaching leads to the need to differentiate them according to the most important components and features. In general, the methods used in the 20th century may differ or correspond: in terms of general pedagogical and specific methodological goals and principles of teaching; the ratio of mother tongue and foreign languages and the role of grammar in learning; on the organization of language and speech material of a foreign language; about the organization of activities and the role of teachers and students in the educational process; on the use of different mental states of students.

Based on the characteristics of teaching English, modern teaching technologies can be divided into the following groups: 1) dialog-based interactive technologies: Case study, Brainstorming, Boomerang, etc.; 2) programmed technologies: diagnostic, prognostic; 3) digital teaching technologies: Webquest, Streaming, Scamper; 4) game-based learning technologies: Gamification, Brain-Ring, Barrel puzzles, etc.

We categorize the methods considered as a technology component for developing students' ability to use standard language units and popular expressions in the English language into the following groups:

- 1) translation methods (grammatical translation and lexical translation);
- 2) direct and natural methods and their modifications;
- 3) mixed methods and methods;
- 4) conscious-comparative and conscious-practical methods;
- 5) the modern method of education is defined as a communicative systematic-active method of teaching foreign languages.

Knowing the methodology of teaching foreign languages helps the teacher to freely choose teaching methods and methods, to combine them in his work, to consciously and creatively use different teaching methods.

At the beginning of the 21st century, the following are the main features of using English language teaching methods:

1) presence or absence of mother tongue in teaching English; typical names of methods of this group: direct, transfer, mixed;

2) the ratio of English language practice and language theory: typical names of methods: practical, conscious practical, conscious comparative (here the study of grammar and theory in general plays a big role);

3) using or not using special mental states of students learning English (the effect of self-training, etc.); typical method names: alternative (or intensive, suggestion, etc.) and traditional (usual). In addition to these features, foreign language teaching systems (methods) differ from general methods of organizing the entire educational process, in which the teacher's control activity (supervised education is another oriented education) or, accordingly students' own activities (independent study of foreign languages).

In didactic manuals, the method is defined as follows: "The method is the art of the teacher to correctly direct the opinions of students and organize work based on a planned plan" . Some scientists (R. Gairns , V.I. Zagvyazinsky , E.V. Kamarova , R.R. Shafigulina, S.M. Yerdanov and others) consider the method to be the main tool of pedagogical activity. With its help, an educational product is produced, and interaction between the teacher and students is realized. In other words, the teaching method organically organizes the educational work of the teacher (teacher) and educational and cognitive activities in the interaction of students (teacher), as well as their education. Includes specific features of work to achieve developmental and educational goals. The goals of education. The main thing in these definitions is that, firstly, it is an activity that consists in educating a person and solving educational problems, and secondly, it is always a joint activity of a teacher and a student. It follows that the basis of the concept of "educational method" is the activity of subjects of the educational process.

In recent years, organization of activities and system of passing universally recognized tests on the results of studies in English has been recognized as an urgent

task in our republic. Therefore, the Department of Foreign Language Knowledge and Acquisition Level Assessment was established as part of the Agency for the Evaluation of Knowledge and Skills under the Ministry of Higher Education, Science and Innovation. The need to develop and implement a national test system for assessing the level of knowledge of foreign languages in accordance with the requirements of internationally recognized standards was determined.

In particular, the use of modern teaching methods, interactive methods, and innovative technologies in the educational process ensures that students acquire knowledge and advanced skills. Interactivity (English interaction - mutual, "act" - to act) - means to act mutually.

With the help of interactive methods and tasks that make up the components of modern technology, the teacher will achieve the training goals and will be able to develop students' skills in using standard English language units and popular expressions. Such a process of pedagogical cooperation has its own characteristics, namely: forcing the student not to be indifferent during the training, to think independently, to create and search; ensuring continuity of students' interest in science during the educational process; strengthening of students' interest in science by independently approaching each issue creatively; permanent organization of activities in cooperation between pedagogues and students in language acquisition, etc.

Thus, while studying the improvement of English language teaching methodology as a socio-pedagogical phenomenon, the advanced ideas of the world countries, educational and educational theories, the rich practice of training specialists, modern techniques are used in the development of the higher education system. and the use of technology and taking into account national characteristics, adapting them to local conditions, developing new ones on this basis and using them on a large scale is considered as the main factor.

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